

Special Issue

The international forum the art of observation (how art improves the skills of healthcare personnel)

Rome, November 20-21, 2024

This special issue is on the topic "The art of Observation" (How art improves the skills of healthcare personnel) predicated in the international event on November 20 e 21 2024 in Rome and rresents the international conversation around medicine, nursing and their engagement with the humanities, especially art and its impact on medical education, and the result of these experiences.

Art can play a crucial role in healthcare education, helping to improve the observational skills, communication, empathy and resilience of healthcare workers, thus reducing the risk of stress and burnout.

This International Forum aims to explore the role of art in the Medical Humanities to:

- Advance the training of healthcare personnel in skill development.
- Strengthen the relationship between health professionals and patients.
- Improve the quality of and personalize therapeutic paths.
- Promote well-being and reduce stress among healthcare personnel.

The event also aims to enhance the involvement of cultural heritage, promoting collaboration between the health sector, museums and humanities sectors to develop educational programs with medical and nursing schools and other sectors

related to health promotion and care. The goals are to facilitate continued practical training and to deepen awareness of the possibilities and impact of integrating art-based activities into clinical practice.

The Forum includes panels and small group discussions on various methods and approaches in teaching programs, research and evaluation, as well as on the development of partnerships between cultural institutions and schools of medicine and nursing and other international experiences already achieved. Interactive teaching demonstrations will be presented in a museum context, allowing professionals from the health and cultural sectors to actively participate and connect with each other.

This special issue collects the short papers about experiences, format of courses in medicine and nursing, research project with evaluation of impact of different methods for improving cognitive, emotional and relation skills. This experiences by different countries and contexts represent a scientific literature on medical humanities and healthcare that can be very important to apply the bio-psycho-social approach suggested by WHO to put the patient in the center of care.

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