# Reactivation of the University Of Warsaw's Faculty of Medicine. Museum educational perspectives.

#### Hubert KowalskiMarta Piszczatowska<sup>2</sup>

<sup>1</sup>University of Warsaw Museum, Faculty of Archaeology, University of Warsaw, Warsaw/Poland <sup>2</sup>University of Warsaw Museum, University of Warsaw, Warsaw/Poland

author for correspondence: hkowalski@adm.uw.edu.pl

### BACKGROUND

In 2022, the University of Warsaw reactivated the Faculty of Medicine. Closed after World War II, it took 72 years to brought it back to the structure of the oldest university in Warsaw and the largest in Poland. After the reactivation of medical teaching at the University, the University of Warsaw Museum is working on an educational offer for the Faculty. During the presentation, we will present several examples from Poland - education in medical university museums, including: Museum of the Medical University of Warsaw, Museum of the History of Medicine and Pharmacy of the Medical University of Białystok, Museum of the Medical University of Gdańsk. On this basis, we will present proposals for educational activities based on the academic heritage of the oldest university in Warsaw. The program is scheduled to start this academic year. Employees of the Medical Faculty of the University of Warsaw are also included in the "Welcome to the University of Warsaw" (Onboarding) program, thanks to which they learn not only about the functioning of the university, but also about its history and academic traditions – everything during the visit to University of Warsaw Museum.

MATERIALS AND METHODS Interviews, forms, tours

## tutor

#### RESULTS

Our result was to familiarize first-year medical students with the history and tradition of the University.

#### DISCUSSION

The project of familiarizing first-year students with their university is the first of its kind in Poland.

#### CONCLUSION

In October 2024, the University of Warsaw Museum implemented a pilot project for students and employees of the Faculty of Archaeology and Medicine.

#### REFERENCES

*Treasure Houses of Polish Academic Heritage* edit H. Kowalski, M. Piszczatowska, M. Bukowski, M. Muskała, J. Ślaga, M. Szaszkiewicz, Warsaw 2020, Assosiation of Academic Museums, *University of Warsaw Press.* 

Simpson A., The Museums and Collections of Higher Education, Sydney 2022, Routledge.

Economou, M. et al. (2021). *Universities, museums, collections and heritage: a time of challenge and change*. University Museums and Collections Journal, 13 (1), 5-7.

Simpson, A. (2017). "Future of the Object": University of Melbourne initiatives lead object based learning. Museums Galleries Australia Magazine, 25(2), pp.59-61.

Reilly J.M., Ring J., Duke L., *Visual thinking strategies: a new role for art in medical education,* Family Medicine 37, pp. 250-252.