

Eight texts in Šrūgi Arabic

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1. Introduction

The eight texts in the charts below have been recorded in 2022 in parts of the Šrūgi area,¹ namely in an-Nāšrīya (Text 1) and north Bašra (Text 2) on the Tigris, and in an-Nağaf (Text 3), ad-Dīwānīya (Text 4), Karbala (Text 5), and three further texts in as-Samāwa (Texts 6, 7, and 8) on the Euphrates, to provide further evidence for the linguistic tendencies of Šrūgi Arabic that have been already discussed in earlier works (cf. Hassan 2023, 2021a, 2021b, 2020, 2016, 2015, among others). Remarkable linguistic tendencies of Šrūgi Arabic that appear in the texts are thoroughly discussed in appropriate footnotes.

Text (1) was recorded in ar-Rifā'i, a district in an-Nāšrīya, about 360 kilometers southeast of Baghdad. The speaker, a fifty-year-old man, hails from the large tribe of Zbēd. As will be seen, the speaker spent long years with his family in Kuwait and returned later to his village in ar-Rifā'i. It seems that for this reason his speech is somewhat contaminated with some Bedouin elements, which are duly discussed below. Text (2) has been recorded in the district of 'il-iHwēr in north Bašra.² The speaker is uneducated sixty-year-old elderly who spent most of his life dwelling in the nearby marshes.

Text (3) is in the speech of a forty-year-old teacher from the rural area on the outskirts of an-Nağaf, a city approximately 160 kilometers southeast of Baghdad. Text (4) is a dialogue between two men from aš-Šāmīya, a district located on the outskirts of ad-Dīwānīya, about 147 kilometers south of Baghdad. The speakers are a fifty-five-year-old teacher of Arabic language [A] and his eighty-year-old maternal cousin [B]. Text (5) has been delivered in the speech of three male informants [A, B, and C] belonging to the sedentary Bedouin clan of il-Mas'ūd. The clan is a part of the tribal confederation of Šammar in the rural district of al-Ḥussaynīya in Karbala governorate, about 100 kilometers southwest of Baghdad.

Texts (6, 7, and 8) were recorded in some parts of as-Samāwa, a city about 300 kilometers southwest of Baghdad. In Text (6), a thirty-five-year-old teacher [A], talks to a seventy-year-old man

¹ For a thorough discussion of this area, cf. Hassan (2023a, 2021a, 2021b, 2020a, 2020b).

² For more details on the historical development of the town of 'il-iHwēr, cf. (Westphal-Hellbusch and Westphal 1962: 129–36).

[B]. Both are members of *āl-bu-Ḥassān*, a clan of the tribal confederation of Bani Ḥčēm.³ Text (7) is reported by three men, who used to have meetings in a Divan belonging to a chieftain of the large tribe of Bani Ḥčēm. They are close in age with only a couple of years dividing them and are labelled here [A], [B] and [C]. Text (8) was recorded in a Divan of Sayyids⁴ in *as-Samāwa*. The speakers [A, B, C] are in the age range of 65 to 70.

Text 1

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|--|--|
| <p>1. <i>waḷḷa ḥna činna ‘āyšīn bil-ikwēt, wil-ikwēt tidri nta činna ḥna nās ‘iṙāgiyīn,⁵ riḥna minnā ib-zimān ubūy, aḷḷa yruḥma,⁶ šarad imniḍ-ḍuruf il-bil-‘iṙāg.</i></p> | <p>1. By Allah we lived in Kuwait, and Kuwait you know we are Iraqis, we went from here in the time of my father, may God have mercy on him, he left [to Kuwait] due to the bad conditions in Iraq.</p> |
| <p>2. <i>‘il-‘iṙāg kānat ḍurūfa ta‘bāna, šuḡuḷ māku, w-ta‘bāna lu-mūr, hāy l-ḥači bis-sittīnāt, min rāḥ ubūy lil-ikwēt ḡād,⁷ nās ta‘arraf ‘alēha aṣuḷḷa badu, w-aku nās ikwētiyīn w-aku mnīl-baḥrēn, ‘anwā‘ w-aškāl in-nās.</i></p> | <p>2. The conditions in Iraq were bad. There was no work, and the conditions were bad. This was in the sixties, when my father went to Kuwait. He knew people from a Bedouin origin, and there were Kuwaiti people and Bahrainis, all kinds and types of people.</p> |
| <p>3. <i>fa-šūḡla šinu, aḷḷa yruḥma, čān šūḡla bil-ḥalāl, ybī‘ w-yištiri bil-aḡnām, sayyārāt, mā-‘rif šini štaḡal, ‘ib-šarika māl qasil.⁸ ‘il-muḥim ḥaḅḅō li-kwētyīn li-‘annu yištiḡil w-šixi,⁹ yištiḡil ib-ṙāḥa w-nās ithibba, ‘ištīmā‘i, miṭil mā-tḡūl, ba‘dēn</i></p> | <p>3. So, what was his work? May God have mercy on him, he was working with livestock, he would buy and sell sheep, cars, I do not know what work he did, in a car wash. Anyway, the Kuwaitis loved him because he worked [honestly] and being generous, he worked</p> |

³ Cf. Meissner (1903b: 286) on this tribe.

⁴ Descendants of the prophet Mohammad (cf. Thesiger 1967: 222, Meissner 1903a: 127).

⁵ The voiced uvular plosive /q/ is changed to /ḡ/ here, which is a characteristic feature of the majority of Šrūqi speakers.

⁶ The phrase *‘aḷḷa yruḥma* is a form of polite address when referring to a deceased.

⁷ The locative demonstrative *ḡād* is found in most Iraqi Arabic dialects, be they of *qəltu* or *ḡəlat* type, cf. (Hassan 2022a: 616, 2022b: 89, 2020a: 187) and Ingham (2007: 127, 2000: 128, 1973: 538).

⁸ The voiceless uvular plosive /ḡ/ of LA *ḡasl* is shifted to /q/.

⁹ The /s/ in LA *saxi* is replaced by the voiceless velarized dental sibilant /š/.

tizawwağ wālitti,¹⁰ *min*¹¹ -*tizawwağha hamm*¹²
rāhat la-hnāk wyāhum.

4. *gi'idaw, gaḅuḷ ga'dāthum ṁū miṭil hassa byūt w-*
hāy, ga'dāthum ibyūt ša'ar, mā-ttōhum iğ-
ğinsīya, iṭtōhum 'aqid zawāğ, w-iṭtōhum
*kammīya*¹³ *w-iṭhīn*.

5. *čān ubūy čān yištuḡuḷ ib-ṛa'i l-ağnām, 'aku čān*
'inda 'māl ihwāy minha ib-ṛa'i l-ağnām, 'awwal
bidāya yilimmūn ḥaṣu min-il-ḅarṛ, mā-čānat
*ālīyāt, bass krāka, yilimmūn talit tayyām*¹⁴ *aṛḅa'*
*tayyām, minnā lammā*¹⁵ *yṣīr kōd,*¹⁶ *yṣīr lōrī,*¹⁷
daruḅ lōrī.

6. *yiği abu l-lōrī*¹⁸ *yğībilhum akil wīyā w- māy bārid*
*li'an māku saḥrā,*¹⁹ *saḥrā,*²⁰ *kišši*²¹ *māku, fa-*
čānaw yi'tamdūn 'ala bu-s-sayyāra, yğībilhum

quietly and the people loved him, a social man, one can say. After that he married my mother, when he married her, she went there with them.

4. They settled [in a house], in the past they did not settle in houses like now and the like, they settled in goat-hair tents. They did not give them nationality, they gave them a marriage certificate, and they gave them a food voucher and flour.

5. My father worked in sheep grazing, he had many jobs, among these is sheep grazing. In the beginning they collected gravel in the desert, there were no vehicles, only spades, they collected [gravel] for three or four days, until it becomes a heap, it becomes a lory, a lory load.

6. The truck driver comes, and he brings with him food and cold water because there is nothing; it is a desert, a desert, there is nothing in it. So, they would rely on the

¹⁰ The /d/ is assimilated to /t/ in the form *wālitti* 'my mother.'

¹¹ The form *min* is used here as a subordinating conjunction expressing time.

¹² The particle *hamm* is characteristic of almost all Iraqi Arabic dialects (cf. Jastrow 2006: 423); cf. also Ingham (2006: 575) for its uses in Khuzestan Arabic.

¹³ This lexical item has gained over time a new meaning without losing its original identity.

¹⁴ After numerals from three to ten, the glottal of a following noun is usually replaced by a *t-* prefix.

¹⁵ The subordinator *minnā lammā* is a combination of the simple conjunctions *minnā* 'hereon' and *lammā* 'when'.

¹⁶ For this form in Gulf Arabic, cf. Holes (2001: 468).

¹⁷ Eng. *lory*.

¹⁸ The teknonym *abu l-lōrī* is used here to express possession, cf. Sadok (1998) for the different uses of *abu* and *umm* in Iraqi Arabic.

¹⁹ The sibilant /s/ is devoiceless to /s/ in the LA form *saḥrā*?

²⁰ The form *saḥrā* is repeated twice to add intensiveness to the story.

²¹ The /l/ in *kill* is assimilated to the first consonant of the noun *ši*, giving *kišši*.

*māy w-taliḡ id-ḡuhur, w-yḡamlūla humma bil-ikrāka yḡisbūn ‘alēh lōriyyāt ib-bakitha.*²²

truck driver. He would bring them water and ice at noon, and they would load [the truck] for him with the spades. They would pay him according the number of trucks [he loaded].

7. *ba‘dēn*²³ *intahat hāy iš-šaḡla, wēn riḡ‘aw, riḡ‘aw gāṡaw*²⁴ *yištaḡlūn bil-ḡasīl ṡāl is-sayyārāt, hadēl*²⁵ *ištaḡal yir‘a ḡnām, yirḡuṡha, yxalliha fatra, lō šārat ribī‘ yintiḡil ihnā ‘aku ṡantaḡa isimha ṡ-ṡaḡḡiyye.*²⁶

7. After that, this work was completed, where did they return to? They started working in car wash, after that he started working in sheep grazing, he raised them, he let them roam for some time. When spring came, he moved here to a location called *‘iš-ṡaḡḡiyye*.

8. *‘išna biha fatra ḡilwa, ṡaḡ‘an*²⁷ *il-maskan bēt ša‘ar, qisim lin-niswān w-qisim liz-zilim, ydigūn ḡahwa čānaw, ‘idna čāy, ‘iša ḡaṡīta bass ḡilwa, lā-niški min ta‘ab lā-nḡis ib-ta‘ab.*

8. We lived a nice time in it. Of course, the house was goat-hair tent, a part of it is for women and the other part for men. They would grind coffee beans, we’d have tea. A simple life but beautiful. We did not complain of being tired, and we did not feel tired.

9. *ya‘ni*²⁸ *ḡilwa ḡilwa,*²⁹ *ma‘a l-‘ilim lā kaḡraḡā lā māy, bass xazān ḡar ytirsa t-tankar*³⁰ *w-yimši,*

9. It was beautiful, beautiful. Mind you, there was neither electricity nor [drinking] water, only a hot tank which is filled [with water] by a tanker. It would last for three or two

²² The sound /q/ may change to /k/ in some forms, such as in the LA form *waqt* ‘time; cf. Al-Ani (1976, 55) for more instances from Iraqi Arabic.

²³ On this temporal adverb, cf. Prochazka (2000: 102ff.).

²⁴ A postural verb indicating the time contour of the following phrase.

²⁵ This form is an unusual feature for Šrūqi Arabic and seems to be a loanword from the Bedouin dialects in the area.

²⁶ The raising of the feminine ending /a/ to /e/ in the form *‘iš-ṡaḡḡiyye* is not a feature of Šrūqi Arabic. Within Iraq, such raising is only found in the urban dialect of Kbēse (cf. Hassan 2022b: 81), maybe under the influence of the Shawi dialects, and among some other tribes of Bedouin origin.

²⁷ This item is one of many classicisms that became an integral part of all Iraqi Arabic dialects.

²⁸ A pan-Iraqi continuative that usually introduces an assertion.

²⁹ The adjective *ḡilwa* is repeated twice in order to make the narrative more extensive.

³⁰ Eng. *tanker*.

- ʔinḏuḷ bī tlat tišur haḏa l-māy šahrēn, w-nās
bašīṭa, ḥatta akilna.
10. laḥad it-tisʕin riḡaʕ ubūy l-ʕarab ḥamīd, yḥib
ʕarab ḥamīd, tidri ʕarabna³¹ w-hāy, fa-l-ʕinda
xiṭiya³² šaraḥhin huwwa, šaraḥhin ib-dāk iz-
zimān dibāyih w-kaḗmāt, tidri b-hāy is-suwālif.
11. taqrīban šubih šaffar³³ gaḅuḷ lā yitwaffa bil-
wāḥid w-tisʕin, tuwaffa bil-wāḥid w-tisʕin
huwwa, ʔin-nōb³⁴ iḡāna l-ḥiṣār, ³⁵ ʔil-ḥiṣār
taʕabna.
12. w-iḥna bil-ʕarab w-mā-naʕarif baʕadna zḡār,³⁶
ʔaxūy xatiyya ʕ-ʕibīr tibarraʕ bil-ʕamal, gām
yištuḡul ib-siyyārt abūi, ʕidda bīkam³⁷ ʕānat.
13. wil-ḥizib³⁸ taʕabna waqitha, šuxra mā-šuxra,³⁹
ʔilā-an bāʕ is-sayyāra w-ištarēnā-n-na⁴⁰ bēt bil-
- months, this water. We are simple people,
even our food.
10. Until the nineties, my father returned to
ʕArab Ḥamīd, he likes ʕArab Ḥamīd, you
know they are our relatives, he spent what
he had, poor man, he spent it at that time for
[slaughtering] animals and [giving] gifts,
you know such things.
11. He almost spent all his money before he
died in ninety-one, he died in ninety-one.
Then the embargo came. The embargo
exhausted us.
12. When we were in the village we did not
know [about things]. We were still small. My
older brother took it upon himself to work
with the car of my father. He had a pick-up
truck.
13. And the [ruling] party exhausted us at the
time, forced labor and the like, until he sold
the car and bought a house for us in the city.

³¹ The idiomatic use of the form ʕarab ‘Arabs’ is very common and it usually refers to acquaintances or relatives who lives in the country, cf. Ingham (1973: 533) on the dichotomy ʕarab and ḥaḏar.

³² An invariable expression of sympathy.

³³ The form šaffar is derived from LA šifr ‘zero’ and is used here in the sense ‘to go broke.’

³⁴ A temporal adverb derived from the LA noun nawba ‘time’ and seems to be grammaticalized for time in most Iraqi Arabic dialects. Note that in non-Šrūḡi dialects the definite article al- remains as it is in LA, while in Šrūḡi Arabic the /a/ is usually raised to /i/, giving then ʔan-nōb instead of ʔin-nōb.

³⁵ The US-led embargo against Iraq in the nineties.

³⁶ In general, the /š/ in LA šijār is changed to the voiced dental sibilant /z/ in both ḡalāt and ḡaltu Arabic.

³⁷ Eng. pick-up truck.

³⁸ The ḥizib il-baʕat ‘the Baʕath party,’ which ruled Iraq until it was overthrown in 2003.

³⁹ The particle mā is inserted between two identical words to give the meaning ‘like that’. For similar phrases in Gulf Arabic, cf. Holes (2016: 102).

⁴⁰ The lateral /l/ is assimilated to nasal /n/.

iwlāya, ʿil-muhim čānat ḥayātna muṭʿiba, bit-tisʿināt muṭʿiba.

14. *ʿišna fatra bil-yizīra, waṛa l-ḥiṣār iṣṭarēna ḥalāl w-ḡanam, w-tikram⁴¹ hōš, ʿilā-an iḡāna ḡēš ṣaddām,⁴² ʿāna činit ṭālib, dāwamit bil-mūṣil fatra, hamm istaḥabbatni nās, ḍalēt biha sana w-nuṣṣ.*

15. *hassa āna šārat ʿiddi muškila wayy ʿaširt iṛ-rufē,⁴³ iṣṭarēt minhum sayyāra, ba-smāhum, w-min iṣṭarētha b-asmāhum ḥiḡzōha w-istawlaw ʿalēha, li-ḥad ilān mašākil wyāhum ṭalāyib, ʿil-ʿašāyir mā- nistaḡni ʿanha, muškila mā-nistaḡni ʿanha, yōm ilak w-yōm ʿalēk.*

Anyway, our life was difficult, difficult in the nineties.

14. We lived for some time in the Ḡazīra, after the embargo. We bought livestock and sheep, ... and cows, until the army of Saddam came to us, I was a student, I was in Mosul for some time. I stayed there one and a half years.

15. I now have a problem with the tribe of ʿir-rufē. I bought a car from them. It is registered in their name, and when I bought it, they impounded it and seized it. There are problems with them until now. We cannot dispense with the tribes; the problem is that we cannot dispense with the tribes. A day for you and a day against you.

Text 2

1. **A:** *manṭaqat iṣ-šōra⁴⁴ manṭaqa rīfiya, yaʿni tiḡmaʿ in-nās il-biha, nās ʿidha ḥalāl⁴⁵ ʿāyšīn, nās il-yiṣṭiḡul ʿammāla, illi ʿinda waḍīfa, yaʿni min hāy in-namādiḡ. B:* *naʿam.*

1. **A:** Iṣ-šōra is a rural area, that is there are many kinds of people in it. [Some] people have cattle [from which] they live, [and some] are daily workers, [and some] have jobs, and the like. **B:** Yes.

⁴¹ A polite expression which is usually used by the speaker as a sign of respect to the hearer when referring to animals or something impure, cf. Holes (2016: 465) for its uses in Gulf Arabic.

⁴² The former president of Iraq who was overthrown by the US-led coalition in 2003.

⁴³ ʿir-Rufē is a large Bedouin tribe found in many parts of Iraq and beyond, cf. Ingham (2009) for more details on the life cycle of this tribe.

⁴⁴ An agricultural area in the far north of Basra, bordering the marshland of ič-Čibāyīš (cf. Salim 1955 on the marshland of ič-Čibāyīš).

⁴⁵ The form ḥalāl ‘cattle’ refers only to animals that are farmed for meat and milk such as sheep, cows and goats.

2. **A:** *‘ala ḥadd iš-šōra hamm kaḍālik⁴⁶ hamm nās ahal muwāši, ‘idha ḥalāl. B:* *šinu ḥalāl yraḥḥūna? A:* *ḥalāl ḡimas hōš. B:* *na‘am. A:* *w-illi-yištīgīl miṭīl mā-ygūl ydawwirla zūrīyāt simčāt ‘alaḥūd ydabbir nafsa.⁴⁷ B:* *na‘am.*
3. **A:** *w-uḅu waḍīfa ib-waḍīfta, ‘in-nās ‘ala hāy ‘āyša wēn trūḥ? B:* *‘aktar šī mi‘tamdīn ihnā ‘al-hōr. A:* *bil-hōr ‘ida ‘aku māy w-‘aku simač A:* *ē. ‘as-simač ni‘timid. B:* *na‘am. A:* *‘in-nās wēn trūḥ, ‘il-aḡlabīya ḥaṭṭāla, wiḍāyif māku. B:* *ṣaḥīḥ.*
4. **A:** *‘idā xirriḡ tilgā wāšil ‘ila-ḥarḥala w-waḍīfta māku šī-l-fāyda ya‘ni, š- rāḥ yākīl ‘idā mā-yištīgīl, lō ‘aḥḥāla lō yiṭla‘ ydawwirla zūrīyāt. B:* *hamm yraḥḥūn ḥalāl šī? A:* *ē yraḥḥūn. B:* *šī- yraḥḥūn? A:* *yraḥḥūn duwāb yraḥḥūn hōš.*
5. **B:** *xōš ḥači, mnēn yḡīḥūn il-‘alaf, mištara ynizlūn imnil-hōr? A:* *na‘am mištara ‘il-‘alaf mištara, w-aku nās tiḡma‘ daḡaḷ ‘aḥḥa ḥašīš bardi čōlān,⁴⁸ hāda l-yākīla l-ḥalāl min*
2. **A:** On the outskirts of ‘Iš-Šōra [there are] also people, who have cattle, they have cattle. **B:** What cattle do they breed? **A:** Cattle, [such as] buffaloes, cows. **B:** Yes. **A:** [And some] work, say, he searches for small fish, fish, to manage oneself. **B:** Yes.
3. **A:** [And those] who have jobs do their job. People live from these [works], where should they go? **B:** [You] mostly rely on the marshland here. **A:** [We mostly rely on the] marshland when there is water and there is fish. **A:** Yes, we rely on the fish. **B:** Yes. **A:** Where should people go? The majority are jobless, there are no jobs. **B:** Right.
4. **A:** [Imagine] that you find a graduate without a job, so what is the point of this? What should he eat when he does not work? He either be a daily worker or he goes fishing small fish. **B:** Do they breed cattle also? **A:** Yes, they breed [cattle]. **B:** What do they breed? **A:** They breed buffaloes, they breed cows.
5. **B:** Good. Where do you get the food [for your cattle]? Do they buy it, [or] they go to the marshland? **A:** Yes, they buy the food. There are also people [who] collect

⁴⁶ The use of the LA form *kaḍālik* is not to elevate one’s own stylistic level, but is still relatively common in the speech of the general population.

⁴⁷ A variety of *mdabbir rūḥa* (cf. fn. 98).

⁴⁸ Cf. Edzard (1967: 308) on this kind of marshland plants.

*māl il-hōr, w-ilbaqīya lā yištīrū mnīl-wlāyāt,
yištīrūn tibin yištīrūn nxāla yištīrūn 'iṭḥīn, fī
sabīl ydabbir ma'īṣat ḥalāla.*

6. **B:** *na'am.* **A:** *ē.* **B:** *zēn hamm aku nās 'āyša
'az-zaṛa' hnāna?* **A:** *lēš ṁāku, 'aku manāṭiq
bīha zirā'a.* **B:** *na'am, šī-zir'ūn maṭalan?* **A:**
*qisim tizra' ḥinṭa š'īr, nās tizra' maḥāḍīr,
miṭīl mā-ygūl ṭamāṭa xyār haḍa il-'aṭrūzi,
min dīratna hāy māl il-bašra.*

7. **B:** *na'am.* **A:** *ē, yzir'ūn bāmīya, kill wāḥid
'ala l-yigdar 'alī.* **B:** *ḡayyid.* **A:** *'il-ḡālibīya
nās ḍu'afā, mā-'idha dāk il-mādda w-yigdar
ysawwi zaṛa' 'amali.* **B:** *ṣaḥīḥ.* **A:** *ē, ṁāku šī
rixīš, 'il-bazuṛ ḡāli il-kaṛaḅ ḡāli il-kīmyāwi⁴⁹
ḡāli, kilha 'ala ḥsābak, hamm ṁāku wāḥid
y'īnak, id-dawla mā-tsā'dak.* **B:** *hā.*

8. **A:** *na'am.* **B:** *zēn hamm aku hnā ḡamā'a
bisātīn 'idhum naxal.* **A:** *na'am.* **B:** *šīnu n-
naxal šīnu waḍi'hum.* **A:** *'in-nxal qadīm mā-
zir'ō l-yōm, 'il-ḅa'ud 'idhum ašḡār naḅig
mā-naḅig ruṁmān, 'il-ḅa'ud 'idhum ḥāmuḍ
haḍa l-laymūn ḅurtuqāl, ya'ni ḅa'ud mū-*

bush or grass, papyrus, Čōlān. These are the products of the marshland on which the cattle are living. The rest [of food] is bought in the towns. They buy hay, they buy wheat bran, they buy flour, to manage the life of his cattle.

6. **B:** Yes. **A:** Yes. **B:** Are there also people who live from crops here? **A:** Why [there is] not? There are areas in which crops are [planted]. **B:** Yes. What do they plant, for example? **A:** Some plant wheat [and] barely. Some plant vegetables, as you say, tomatoes [and] cucumber. This is in our area in Bašra.

7. **B:** Yes. **A:** Yes, they plant okra. Everyone [plants] what he can. **B:** Good. **A:** The majority [of people] are poor. They do not have the wherewithal to plant [crops]. **B:** Right. **A:** Yes, there is nothing cheap. The seeds are expensive, the ploughing is expensive, the chemical [fertilizer] is expensive. You must pay everything, no one helps you, the state does not help you. **A:** Aha.

8. **A:** Yes. **B:** Okay, are there also people who have date palm fields? **A:** Yes. **B:** What for date palms, what about their situation? **A:** The date palms are old; they did not plant them today. Some [people] have jujube trees and the like, pomegranates; some have citrus fruits

⁴⁹ The form *kīmyāwi* 'chemical' usually refers to 'fertilizer.'

hwāy, ʾilli ʿidhum hāda qilla nās qilla mū-hwāy.

9. **B:** hā. **A:** ē, wil-baqīya lō zaṛʿāt⁵⁰ lō ydawwirla simčāt lō ʿidda žāṁūsa žāṁūstēn ydabbir nafsa ʿalēhin yʿayyiššin w-yʿiš minhin, haš-šakil. **B:** yaʿni ḥatta illi ʿinda ḥalāl ihnā hamm mū ḥalāl hwāy, lō ʾaku biha nās ʿidha ḥalāl hwāy. **A:** ʾaku nās ḥalāl hwāy. **B:** zēn hāda ʾuḅu ḥalāl hwāy yibqa ḡawwa⁵¹ yinzil lil-hōr? **A:** lā bil-hōr.

like lemon, oranges; some of them, not many of them. A few people have these [crops], not many [of them].

9. **B:** Aha. **A:** Yes. And the other [people have] either crop, or he searches fish [in the marshland], or he may have one or two buffalos through which he manages himself. He keeps them on live and he lives from them, that it is. **B:** That is, even those who have cattle, they have only few cattle; some people have a large number of cattle. **A:** There are people who have a large number of cattle. **B:** Okay. Do [people] who have a large number of cattle stay inside [the village] or they go to the marshland? **A:** No, they stay in the marshland.

Text 3

1. *ḏiḥ is-sina*⁵² ʿidna ḡamāʿa ḡallaw yxuṁṁūn⁵³ bil-ḥimād, tuwāli š-šita, yaʿni hēč b-ēdār,⁵⁴ labālum yḡaṣlūlum ḡidrān māy lal-ḡalāl, tāli ayyisaw ḡālaw māku ḡēr intiḡ lad-dīra.

1. One year there was a group [of our relatives] looking around in the desert, at the end of the winter, in about March. They thought they would find creeks to the livestock. Eventually they gave up and they said there is nothing better than to drive [the livestock] to our village.

⁵⁰ A diminutive collective of the form zaṛaʿ ‘crops.’

⁵¹ Cf. Fox (1998: 20) and Prochazka (1993: 221-224) for an etymology of the form ḡawwa.

⁵² The expression *ḏiḥ is-sina* is usually used to initiate a narrative.

⁵³ An exception to this is the transitional dialect of Zubair, west of Basra, in which the verb *xuṁṁ* is used in the sense ‘to sweep,’ just like in Gulf Arabic (cf. Holes 2001: 160).

⁵⁴ A very unusual raising of long /ā/ to /ē/.

2. *walla šaffat hāy l-‘araḅ w-kilha gōṭarat, gōṭarat kilha lid-dīra mišat taḥḥat hāy l-‘urbān taḥḥat ib-ḡanamha, tāli min titnawwa⁵⁵ māy māku ḡidrān māku, w-gāmatlak il-ḡanam titwāga⁵⁶, titwāga⁵⁶ imnil-‘iṭaš.*
2. By Allāh, the Arabs gathered and all of them walked, all of them walked towards [their] village, they drove their sheep. After that, when you look around, so there is no water, no creeks. The sheep started to fallen over, to fallen over because of thirst.
3. *‘iddōṭ hāy l-wādīm xāfat, xāfat ‘ala- ṛwāḥatha, ‘il-bašar mū l-ḡanam, xāfat ‘ala-ṛwāḥatha tmawwit, ‘idhum wāḥid ṛažžāl čibīr hāda šwayya ‘idda baxat,⁵⁶ ‘ižō gālōla ḥažži ‘ihna ṛaḥ inmūt, ‘ūf il-ḥalāl, il-ḥalāl gām yitxazzal.*
3. After that, the people were afraid, they feared for their own live, the people, not the sheep, they were afraid that they would die. There was an old man with them, he had a little luck, they came to him and said to him: Hažži, we will die, let the livestock be gone, the livestock started to disperse.
4. *‘ihna ṛaḥ inmawwit māku māy, hāda l-ḥažži ṭalla⁵⁷ giššita w-da‘a gāl yā-baxt umm sa‘īd, ygūlūn subḥāna lla māku bil-aṭnā⁵⁷ ‘amar ‘allā subḥāna wa-ta‘ālā hāy is-sima titnawwa‘ilha wa-lā ḡēma biha.*
4. We will die, there is no water, the Hažži exposed his forehead and asked [Allāh], and he said by the luck of Umm Sa‘īd. It is said that, praise be to Allāh, immediately Allāh’s command, the Almighty, when you look up into the sky, [you see] no cloud in it.
5. *waṛa šwayya wil-ḡēm iltam, iltam il-ḡēm, killa ltam,⁵⁸ subḥānak ya-ṛaḅḅī, w-hīya muṭarat mū muṭar⁵⁹ ḥatta l-wādīm ḥatta ḡirigat ib-dāk il-ḥimād w-ḡirigat min kiṭr il-muṭar.*
5. A little later, and the clouds gathered, the clouds gathered, all of them gathered, praise be to my God. And it rained, not [normal] rain, so that people sunk, because of the rainfall amounts.
6. *‘il-ḥamdililāh wiš-šukur ṛawwaw lal-ḥalāl w-šib⁵⁹ w-taḥḥaw itwāšalaw lamman wuṣalaw lad-dīra, hāy yōsōlfūna gaḅuḷ.*
6. Thank Allāh, they quenched the thirst of the cattle and they were full. They drove

⁵⁵ This verb for seeing is peculiar of Šrūgi Arabic (cf. Hassan 2020b: 171).

⁵⁶ A Persian loanword (cf. Boyle 1949: 29).

⁵⁷ A complex adverb which is derived through the grammaticalization of the phrase *ib-hāy l-aṭnā*.

⁵⁸ The threefold repetition of the verb *iltam* is to indicate emphasis to the action; cf. Holes (2016: 450) for similar phrases in Gulf Arabic.

⁵⁹ The negative morpheme *mū* is used here to express intensiveness of the noun *muṭar* ‘rain.’

7. *w-sālfa gaḅuḷ yḡūlūn aku ʿažža žāyya qawīya b-sana ysammūnha sant iṣ-ṣifir, ʿižat biha ʿažžāt w-bardāt qawīya, w-aku wāḥid min sādāt bani ḥisan, ysammūna sayyid iʿbēd.*
7. And [another] story, it is said that a strong wind came, it was in a year called ‘the Zero year’. There came strong winds and cold [waves]. And there was a person, a Sayyid from Bani Ḥisan, called Sayyid Iʿbēd.
8. *hāda sayyid iʿbēd yḡūlūn il-ʿažža ž-žāyya, žāyya ʿažža ḍaḷma ibḥēt idak guwwa ššūfha, w-hāy il-ʿažža min quwwatha māxḍa bēt iṣ-šaʿar mālta w-iḡnima⁶⁰ rāyḥa.*
8. It said that this Sayyid Iʿbēd, the wind was coming, it is so dark that you hardly see your hand. And because this wind is so strong, it took his goat-hair tent and he lost his sheep.
9. *rāḥat ḡnima, yaʿni ḡnima biha ḡdar aḡūl ḡaliṭ mīya aḡtar min ḡaliṭ mīya, ʿiža yṣayyih ya-flān ya-sālim ya-sālim taʿāl itlāḡagna ḡālla hā⁶¹ š-ʿiddak, ḡālla hič w-hič is-sālfa, mā-hiyya ḡnimi.*
9. His sheep were lost, I can say they were three hundred or more than three hundred. He came and screamed: Oh so-and-so, oh Sālim oh Sālim, come help us, he said to him: What is the matter? He said to him: so and so, my sheep are not there.
10. *rāḥ wīyā, guwwa guwwa⁶² yšūfūn,⁶³ ʿilwaytāt⁶⁴ hič ʿidhum w-guwwa yšūfūn, tāliha mišaw yxuṃmūn, mišaw yxuṃmūn bil-ḡimād w-ydawrūn, kilman rikab firisa, ligaw ḡanam bid-darub ʿala-hal-luwaytāt, bass hā ḡaḷām biha.*
10. He went with him, they can hardly see, they had torches and they could only hardly see. At last, they went to look around in the desert, everyone has ridden his own horse. They found sheep on the way while they used the torches, but it was somewhat dark.

⁶⁰ The form *ḡnima* is resyllabified by deletion of /a/ in C1.

⁶¹ An interjection with a cautionary content (cf. Hassan 2016: 46).

⁶² The adverb *guwwa* is repeated twice to indicate emphasis.

⁶³ For this verb for seeing, cf. Hassan (2020b) and Grigore (2014).

⁶⁴ A diminutive collective of the English loanword ‘light’ (intended meaning here is the noun ‘torch’).

11. *wēn ylizmūn ġanam yšiddūn maṭalan wāhid min-ʿidhin, ḥatta l-baqīya yḍallan suwa b-biḥān⁶⁵ wāhid, yḍallan suwa, yšiddūn wāhid maṭalan ib-šīzara, yšiddūn riḥl in-naʿaža biha w-yḍallan ʿaxawātha yamha.*
11. Each time when they catch sheep, they tie one of them, so that the others remain together at one place. They, for example, tie one of them to a tree, they tie the foot of the sheep to it [the tree], so that the other sheep remain near it.
12. *w-baʿdēn il-wakit ġam yitkaššaf, yitkaššaf il-ḥad-ḡā ġamaw yšūfūn ʿurbān w-ynišdūnhum⁶⁶ ʿan il-ġanam, bihum ḡalaw la-tarḥūn aku maṛkūs, il-markaz māl is-siʿūdiya ysamḡūna maṛkūs.*
12. After that, it became clear, it became [gradually] clear until they could see villagers whom they asked about the sheep. Some of them said to them: do not go [because] there is a Markūs. The Saudi border post is called Markūs.
13. *tarḥūn lil-maṛkūs tilgūn ġanamkum, šidig⁶⁷ ḥāda s-sayyid w-ili-wyāh ṛāḥaw iʿla kitr il-maṛkūs, ʿil-maṛkūs is-siʿūdi, w-ižāhum širṭi yirkud, ḡāl arid il-ibšāra, ḡalaw ḡā-maʿāna⁶⁸ šī ḥatta niṭṭik ibšāra, ḡāl ḡā-ʿarif ānī, āna aʿarif ibšārṭi.*
13. You go to the Markūs and you will find your sheep. The Sayyid and his companions went toward the Markūs, the Saudi Markūs. A policeman came running to them, he said I want my gift, they said we have nothing to give, he said: I do not know, I know my gift.
14. *ḡālla ya-walad⁶⁹ ḥāk ilak dīnar, ḡālla waš⁷⁰ id-dīnar waš id-dīnar, ʿāna arid ibšārṭi, ḡālla ili wyāh sālim ḥāda s-sayyid ḡā-ʿidda w-ḡalāla killa ṛāḡ, ḡāl ʿana ḡā-ʿarif sayyid ʿana ʿabi⁷¹ b-ibšārṭi.*
14. He said to him: take this Dīnar for you, what Dīnar what Dīnar, I want my gift, the man with him, Sālim, said to him: this Sayyid owns nothing and he lost his

⁶⁵The /k/ of LA *makān* is palatalized to /č/.

⁶⁶ For a geographic distribution of this verb, cf. (Hassan 2020a: 185); cf. also Ingham (2000: 127, 1976: 73, 1973: 538) for its uses in the southern part of the Šrūgi area.

⁶⁷ The form *šidig*, sometimes also the metathesized *šigid*, is fossilized to express inchoative meaning.

⁶⁸ The preposition *maʿa* ‘with’ seems to be a loanword from neighboring Bedouin dialects.

⁶⁹ It is customary in the Šrūgi area to add the form *walad* to the particle *ya-* to express the vocative mood. Note that this form is usually used among friends or acquaintances of the same age.

⁷⁰ It seems to be a loanword from Bedouin dialects.

⁷¹ A loanword from Bedouin dialects, cf. Holes (2016: 302-303) for its uses in Gulf Arabic.

- animals, he said I do not know Sayyid, I want my gift.
15. *gālla ya-xūy⁷² ta⁷³-xid w-tara⁷⁴ štiki ʿlēk, ʿida mā-tirḍa aṛūḥ aštiki ʿlēk, hāda min sima^c biš-šičīya w-hāy čanna hāda rād il-ibšāra miṭl il-barṭil,⁷⁵ min sima^c biha šičīya baṭṭal, yaḷla hāy-hīya qibalit.*
15. He said to him: Oh brother, take it or I will report you, when you do not agree I will report you. When he heard of the report, he agreed to take the gift as a bribe. When he heard of the report, he stopped [talking about the bribe], [and said] come on, I agree.

Text 4

1. **A:** *hā bu-ḥmayyid,⁷⁶ hā bin xālti.* **B:** *ʿahlan⁷⁷* **A:** *diktōr.* **A:** *šlōnak?* **B:** *ʿigʿid ihnā, ihnā.* **A:** *hāy hīya⁷⁸ gaʿadit gaʿadit.* **B:** *ʿigʿid ʿigʿid ihnā.* **A:** *ʿaḷḷā bul-xēr.⁷⁹* **B:** *ʿaḷḷā bul-xēr.*
1. **A:** Hey, father of Ḥmayyid. Hey, my [maternal] cousin. **B:** Welcome doctor. **A:** How are you doing? **B:** Sit down here, here. **B:** That set, I sat down. **B:** Sit down, sit down here. **A:** ʿAḷḷā bul-xēr **B:** ʿAḷḷā bul-xēr.
2. **A:** *taʿāl sōlifli s-sawwēt mā-sawwēt.* **B:** *ʿalamūd-man?* **A:** *šini ʿala mūd-man? čā⁸⁰ ġēr⁸¹ gitt la-bu-yūnis, hāda bnak hamm čanna ma-yiftihim.* **B:**
2. **A:** Come and tell me what you did do. **B:** What about? What "what about"? I did tell Abu Yūnis, it looks like your son doesn't

⁷² A common pattern of addressing males of the same age to show intimacy and politeness to the addressee.

⁷³ A variety of the exhortative *da-*.

⁷⁴ An invariable particle which is derived from the LA verb for seeing *raʿa*. Within Iraq, this verb for seeing is restricted to the *qaltu* Arabic in Bəḥzāni and Mērgī, cf. (Hassan 2023b: 21, fn. 57) and Jastrow (1981: 412); cf. also Jastrow (1990, 10) for ʿAqra Arabic.

⁷⁵ A Persian loanword (cf. Steingass 1892: 150)

⁷⁶ A widespread strategy of addressing a man or a woman, wherein the second part of the teknonym is the firstborn son/daughter, cf. Sadok (1998) for more examples.

⁷⁷ The term *ʿahlan* or alternatively the paronomastic phrase *ʿahlan wa-sahlan* is a pan-Iraqi greeting formula.

⁷⁸ Sometimes also *hād huwwa* (lit. that is he/it) is a fixed expression which is said when two or more persons agree on a certain matter.

⁷⁹ A phrase said by the host to a guest, when the later has sat down (cf. Woodhead 1967: 150).

⁸⁰ A multifunctional discourse particle in the Šrūgi area, cf. Ingham (1973: 550, fn. 38).

⁸¹ This is a good example of conditioned serialization of the discourse particles *čā* and *ġēr* in Šrūgi Arabic, cf. Hassan (2016: 48) for a thorough discussion of these particles.

walla wa-lā wāhid gālli. **A:** būya⁸² bassām. **B:** lā-bassām w-lā ḥsēn.⁸³

3. **A:** ha? **B:** lā w-rūḥ ubūk,⁸⁴ ʾinta gitt iṭṭini muhla yōmēn. **A:** ē ṭṭēni muhla yōmēn, ʾāni wēn riḥit ib-danni il-yōmēn, xābart id-dīwānīya. **B:** ē. **A:** da⁸⁵-dallila hāda xall niftihim [the TV], xābart id-dīwānīya, gittilhum hāda š-šāriʿ māl il-..., ʾagillak dallila hāda šū tʿallī! **B:** hā hā nisēta, ē.

4. **A:** gittilhum hāda š-šāriʿ māl ālbu-ʿzēb mašmūl yō⁸⁶ mā-mašmūl. **B:** riḥit lid-dīwānīya? **A:** xābarit hāda il-walad il-bid-dīwānīya, taʿarfa. **B:** ē, ē. gāl ē mašmūl, gittla bin xālṭi rāḥ lil-baladīya. **B:** mašmūl, ē.

5. **A:** w-gāyatlata l-baladīya ʾḥna nsawwī bass uruḥu t-taḡāwizāt māl il-kaḥraḇā. **B:** ʾil-kaḥraḇā mū niḍāmīya. **A:** mū niḍāmīya. **B:** ē. **A:** ē, fa-gālli āni xābṛak, lal-lēl xābaṛni, gālli xalli baladīyat iš-šāmīya tiktibinna. **B:** tiktib mū-niḍāmīya ḡēr?⁸⁷

understand anything. **B:** By Allāh, no one told me. **A:** Oh father, Bassām. **B:** Either Bassām nor Ḥsēn.

3. **A:** Really? **B:** No, by the soul of your father, you asked me to grant you two days delay. **A:** Yes, grant me two days delay, where did I go in these two days? I called in id-Dīwānīya. **B:** Yes. **A:** Would you turn down this [TV] so we understand? I called in id-Dīwānīya, I said to them: this street of... I asked you to turn down it, but you turn it up instead. **B:** Oh, oh, I forget it, yes.

4. **A:** I asked them whether the street of Ālbu-ʿzēb is included. **B:** Did you go to id-Dīwānīya? **A:** I called the man, who is in id-Dīwānīya, you know him. **B:** Yes, yes, he said yes, it is included. I told him that my maternal cousin went to the municipality. **B:** It is included, yes.

5. **A:** The municipality said to him: we will do it but you have to get rid of the encroachments upon the electricity. **B:** The electricity is irregular. **A:** irregular. **B:** Yes. **A:** Yes, so he said that he will call me. He called me at night, he said to me: Let the municipality of

⁸² The form būya is used here to show endearment to the addressee.

⁸³ Such compound negative sentences are regular in both *gəlat* and *qəltu* Arabic.

⁸⁴ On the LA form ʾabb in oath-taking phrases, cf. Sadok (1998: 122).

⁸⁵ The prefix *da-* functions as an exhortative in imperatives.

⁸⁶ The conjunction *yō*, sometimes realized as *yā*, is a Persian loanword, which is used along with the pan-Iraqi *lō*, cf. Hassan (2023b: 20, fn. 53).

⁸⁷ This form must not be confused with LA *ḡēr*; it is actually a grammaticalized item with multiple colloquial functions, depending on text (cf. Hassan 2016).

6. **A:** *ē, kahṛabāt iš-šāmīya tiktib kahṛabāt id-dīwānīya tgūl ṁū-niḍāmīya.* **B:** *ē.* **A:** *w-žibha w-hāda w-ba‘dēn huṁma ysawwūn iš-šabaka.* **B:** *huṁma yxāṭḃūnhuṁ ygūlūluṁ ṁū-niḍāmīya.* **A:** *ē.* **B:** *ygūlūluṁ yardūn yšaḡlūha.* **A:** *ē.* **B:** *ḡēr hiči?* **A:** *ē.*
7. **B:** *ē, maḥḥad iżāni w-gālli.* **A:** *‘āni gitt il-bassām.* **B:** *bil-‘aḃḃās čifilak.*⁸⁸ **A:** *čā huwwa bassām čān yimši huwwa w-ibin tāyih.* **B:** *yamta gittilhuṁ inta?* **A:** *qabil yōmēn.* **B:** *čā rūḥ bāčir idā hāy, ‘irṛūḥ lil-mudīr.*
8. **A:** *ē, huwwa l-mudīr min-xawānna?* **B:** *waḷḷa mā-‘arfa.* **A:** *ē.* **B:** *‘aṛūḥla gilla id-dīwānīya riḥit gāl xall yxāṭibna bu š-šāmīya* **A:** *‘abu*⁸⁹ *š-šāmīya, ‘aḥsanit.*⁹⁰ **B:** *yxāṭibna ygillinna gālaw yšaḡlūnha.* **A:** *ē.*
- iš-šāmīya write to us. **B:** It should write that the electricity is irregular, right?
6. **A:** Yes, the electricity administration in iš-šāmīya should write to the electricity administration in id-Dīwānīya and says it is irregular. **B:** Yes. **A:** And bring it, and after that they will manage the electrical grid. **B:** They write to them and say it is irregular. **A:** Yes. **B:** They tell them that they want to turn it on. **A:** Yes. **B:** Isn't it? **A:** Yes.
7. **B:** Yes, nobody came and told me. **A:** I told Bassām. **B:** By il-‘Aḃḃās is your guarantor. **A:** Bassām was walking with the son of Tāyih. **B:** When did you tell them? **A:** Two days ago. **B:** So, go tomorrow, we go to the manager.
8. **A:** Yes, is the manager one of our maternal uncles? **B:** By Aḷḷah, I do not know him. **A:** Yes. **B:** I will go to him and tell him that id-Dīwānīya says let iš-šāmīya write to us. **A:** ‘Abu š-šāmīya, right. **B:** He writes to us that they said they turn it on. **A:** Yes.

Text 5

1. **A:** *zar‘ātak ib‘adhin*⁹¹ *sawwēthin?* **B:** *wa-ḷḷa ā-tamṛāt*⁹² *ḡaḷḷan.* **A:** *ḡaḷḷan.* **B:** *‘arīd is-sī‘ir yzūd.*
1. **A:** Are your plants still there or did you do them? **B:** By Aḷḷah, the dates are still there. **A:**

⁸⁸ The form *čifil* (< LA *kafil* ‘guarantor’) is occasionally used in oaths involving Aḷḷah, Mohammad, or Imams (cf. Sadok 1999: 92).

⁸⁹ The form *‘abu* is followed by a city name to indicate a place.

⁹⁰ The final consonant cluster /nt/ of LA *‘aḥsant* is dissolved by a prosthetic vowel, giving /nit/.

⁹¹ An initial consonant cluster /b‘/ is created by a-deletion, which seems to be characteristic of this Bedouin dialect.

⁹² A characteristic feature of this dialect is that the LA definite article *al-* is either assimilated to a next sun letter as in LA, or rendered as long /ā/ in the vicinity of moon letters. As will be shown in this text, some speakers do not follow this rule due to contact-induced influence by other neighboring dialects.

A: *šī-zūd ba‘ad aqtar min hāy z-ziyāda ba‘ad? lā-
ššīr taṣṣmā‘ iṭ-ṭuṣma‘ mū-zēn, bī‘hin w-ixlaṣ.*

Still there. **B:** I want the price to rise. **A:** What should the price rise more than it be now? Don't be so greedy. Greed is not good. Sell them and get rid from them.

2. B: *ḍiĉ is-sina ‘iya wāḥid ‘alēna. A: ē. B: gāl ‘ammi⁹³ mā-tiṭīna ṛ-ṛadyōn.⁹⁴ A: ē. B: ĉān išyū‘i wya būy gaḅuḷ, w-hāda mallāču ibin ‘aṣṣu. A: mallāču. B: ḍāguṭ ‘alē w-māxiḍ gā‘a, māxiḍ gā‘a, gām wēn yrūḥ yam aṣḍiqā‘u ā-qidāma. B: wēn yrūḥ? A: ybāt yamḥuṣ ysōlif wyāḥuṣ, gāl ‘ammi ṣā-tiṭīna ā-ṛadyōn, gittla šī-sawwi bu, gāl ‘ammi balki⁹⁵ aḥaṣlilkum iṣbi‘ ib-hāy ā-ḥukūma, ‘ib-yā-zaman ib-ḍāk is-sitta w-iṭmānīn sab‘a w-iṭmānīn ib-zaman āmōn.⁹⁶ B: ē.*

2. B: One year someone came to us. **A:** Yes. **B:** He said: my uncle, would you give us the radio? **A:** Yes. **B:** He was a communist with my father in the past, and the land owner of this [communist] is his paternal cousin. **A:** The land owner. **B:** Where should he go? He spent the night with them, he chatted with them, he said: uncle, would you give me the radio? I said to him what do you want to do with it? He said: my uncle, I hope I get a finger for you in this government. In which time? In the sixties, in the time of Amun. **B:** Yes.

3. A: *w-hassa ‘angas, ‘ilkum iṣbi‘ ib-hāy l-ḥukūma. B: hassa ḥna lā-b-ḍiĉ wa-lā-b-hāy ā-ḥukūma, ‘aflasna flasna.*

3. A: And now it is worse, you have a finger in this government. **B:** We now are neither in this nor in that government. We bankrupted, we bankrupted.

4. A: *hāda gaḅuḷ ahalna yiṣ‘adūn an-naxal, yitfaninūn ib-takrību w-tanḍīfu, ‘āni hamm ĉint aṣ‘ad naxal, ‘inxala⁹⁷ ysawwūnha mṛāya. B: tanḍīf. A: tanḍīf, ywaxrūn is-silla ‘anna.*

4. A: Our family used to climb on the palm tree. They are talented in trimming the nodules from the palm tree and cleaning it. I also used to climb on palm trees. They make the palm tree as clear as a mirror. **B:** Cleaning. **A:** Cleaning, they remove the thorns from it.

⁹³ The form ‘ammi is used here as an address form.

⁹⁴ English *radio*.

⁹⁵ Turkish *belki* ‘perhaps’ (cf. Jastrow 2011: 95).

⁹⁶ The speaker uses the name of the pharaoh Amun to symbolize the former Iraqi president Saddam Husein.

⁹⁷ This is an example of *gahawa*-syndrome (cf. de Jong 2016), which is characteristic of this Bedouin dialect.

5. **C:** *tačrib*. **A:** *li-³annahu xāf⁹⁸ ydīḃḃūn ā-silla bā-zaṛa^c w-xāf ā-fallāḥ yiḥsid w-y^cawṛa s-silla, w-ytuḃḃūn lan-nahar yikṛūn, ya^cni ³abūy čān alla yirḥamu bas-sina martēn ytuḃḃ lan-nahar, yikṛa n-nahar, ygūl hāda mā^cūn hāda šlōn nākil minnu ³idā mū niḏif? ā-falālīḥ⁹⁹ ṭaḃ^can anwā^c qisim ḥariš ^cala šuḡlu w-niḏif ya^cni mā-yḡiš min ybī^c fākiha mā-yḡiš, ya^cni min niḡsil at-taṃur abūy šī-gūl ygūl at-tākla huṭṭa, at-tištahya tākla huṭṭa al-mā-tištahya tākla duḃḃa, ḥikma ba-ixlāš, at-tištahya huṭṭa al-mā-tištahya duḃḃa.*
5. **C:** Trimming [the nodules]. **A:** Because they fear that when they throw the thorns in the field, it may injure the farmer when he harvests. They also enter into the river to dredge it. My father, may God have mercy on him, used to enter the river twice a year to dredge it. He says this [river] is like a dish, so how can we eat in it when it is unclean? The farmers are of many kinds, some of them are careful in their work and clean, that is he does not cheat when he sells the fruits. When we wash the dates, my father says put [in the fruit box] what you eat. Put what you crave to eat, and throw away what you do not crave to eat. It is a wisdom full of faithfulness, put in what you crave to eat, and throw away what you do not crave to eat.
6. **B:** ³allā. **A:** *aku qisim ši-ysawwūn yxallūn ṭabaqat rumṃān zēna ḡawwa, yḥuṭṭūna hāda l-mū-zēn ban-nuṣṣṣ w-ba^cdēn yxallūn, haḏōl at-tiḡḡār yištīrūn ba-^calwa ši-ysawwūn, yigulḃūna yigulbūn aš-šālīy, w-min yigluḃ aš-šālīy y^cātbak ygūllak mū-fašla mū-^cēb ^calēk, ³inta fallāḥ, ši-tgūlūn la-lla?*
6. **B:** Oh God. **A:** There are people who make some layers of good pomegranates underneath in the boxes and they put then bad pomegranates in the middle of the boxes. When the traders buy in a farmer's market, they turn over the bag, and when he turns the bag over, he will blame you and says shame on you! You are a farmer, what would say to Allāh?
7. **C:** *liḥad il³ān min abī^c yit^cārukūn ^cala z-zaṛa^c mālti.* **A:** *naḏif.* **C:** *yišhad alla il-ḥad hāy l-laḥḏa w-mā-yxumṃūn zaṛ^ci il-ḥad hāy l-laḥḏa w-bass*
7. **C:** Until now, when I happen to sell [my crops], [the traders] compete to get my crops. **A:** Clean. **C:** God bears witness, until

⁹⁸ The adverb *xāf* 'maybe' or sometimes also ³axāf, is the result of the grammaticalization of the LA verb *xāf* 'to fear'.

⁹⁹ In the speech of the general population, the plural pattern *CaCāCīC* is occasionally used for singulars of the form *CaCCāC*, e.g., *ḡiṣāšīb* 'butchers', *niḡḡāḡīr* 'carpenters', *ḥimāmīl* 'porters.'

yaʿarfūn sayyārṭi yčillūn ʿalīha w-yitʿārḡkūn
ʿalamūd yaxdūn iz-zaṛaʿ iz-zēn, lēš liʿan
taʿallamit min qabil ʿannahu mā-ʿaḡiš wa-li-ḡad
hāy l-laḡḡa.

now they never check my crops. As soon as
they know my car, they gather around it and
they compete to get the good crops. That is
because I never cheated in the past, and I
never cheat now.

Text 6

1. **A:** ʿas-salām ʿalaykum¹⁰⁰ ḡažži. **B:** šōlnak¹⁰¹ š-
axbāṛak. **B:** wa-ʿalaykum is-salām.¹⁰² **A:** ḡažži
ʿidna suʿāl. **B:** ē. **A:** hāy il-ʿišāyir šlōn titkawwan
ʿidkum ihnā w-asmāʿha. **B:** ʿasmāʿha maṭalan
hassa nrīd nigūl ʿišīrat āl-bu-ḡassān.
2. **A:** ē. **B:** yigūlūn ʿidhum ḡadd isma ḡassān. **A:** 2.
xōḡ.¹⁰³ **B:** min ḡassān ṭibat wāḡid min wāḡid min
wāḡid ʿilā ʿan šāṛat ʿašīra kabīra,¹⁰⁴ ši-simha?
ʿašīrat āl-bu-ḡassān. **A:** ʿašīrat āl-bu-ḡassān. **B:** ē.
3. **B:** bini ḡčēm mitkawna min fadd¹⁰⁵ ʿišrīn ʿašīra, 3.
ʿil-isim bini ḡčēm. **A:** ʿil-isim ʿil-ʿām. **B:** ʿil-isim
ʿil-ʿām bini ḡčēm, bass ʿihī¹⁰⁶ mitfarḡa il-ʿišāyir.
A: hā. **B:** āl-bu-ḡassān, ḡuwālim, šinābra kaḡā,
hāḡa ysamūna bini ḡčēm. **A:** hāy bini ḡčēm.
1. **A:** Peace be upon you, how are you ḡažži?
What is your news? **B:** And upon you be
peace. **A:** ḡažži, we have a question. **B:** Yes. **A:**
What is the makeup of your clans and what
are their names? **B:** Their names for example,
say, the tribe of āl-bu-ḡassān.
2. **A:** Yes. **B:** They say they have a grandfather
called ḡassān. **A:** Good. **B:** One after another
descended from ḡassān until it became a big
clan, what is its name? the clan of āl-bu-
ḡassān. **A:** the tribe of āl-bu-ḡassān. **B:** Yes.
3. **B:** Bini ḡčēm consists of about twenty clans,
the name is Bini ḡčēm. **A:** The general name.
B: The general name is Bani ḡčēm, but it is
segmented into several clans. **A:** hmmm. **B:**

¹⁰⁰ Although it has an Islamic coloring, this greeting formula is used by almost all religious communities throughout the country, cf. (Hassan 2017a and 2017b) on greetings in Šrūḡi Arabic; cf. also Ferguson (1997: 198) for this formula in other Arabic dialects.

¹⁰¹ A typical greeting question in Iraqi Arabic, cf. Hassan (2017a).

¹⁰² A response to the greeting *as-salām ʿalaykum*.

¹⁰³ A Persian loanword (cf. Boyle 1949: 64).

¹⁰⁴ The form *kabīra* is unusual in this area and seems to be an attempt to elevate one's own stylistic level.

¹⁰⁵ With the exception of the urban dialect of Kbēse (cf. Hassan 2022b), using the lexeme *farid* or its syncopated form *fadd* are the basic way of expressing indefiniteness in almost all Iraqi Arabic dialects, including *qaltu* Arabic (cf. Hassan 2023b: 14, fn. 37, 2022a: 617); cf. also Leitner and Prochazka (2021) on the uses of this lexeme in Iraqi Arabic.

¹⁰⁶ The third person pronoun *ʿihī* seems to be a trace of Bedouin influence.

4. **B:** *fa*¹⁰⁷-*hādi dāk il-wakit* ‘āyša l-‘ālam, *hāda l-‘idda ḥalāl*. **A:** *mi‘išathum?* **B:** *mi‘išathum hāda l-‘idda ḥalāl, fallāḥ ḥunṭāt š‘īrāt*¹⁰⁸ *madri šini, fa-hāy mi‘išathum, mi‘iša qalīla ya‘ni mū mi‘iša kabīra mi‘išathum, fa-qūt qalīl ya‘ni, mdabbir rūḥa*.¹⁰⁹
4. **B:** So, this is how people lived back then, this applies for those who owns livestock. **A:** Their live style? **B:** Their live style, this applies for those who owns livestock, [or] a farmer [who has] some wheat and barley and the like, so this was their people lifestyle, a constrained life, that is, it was not an abundant life. That is, there was little food, [but] one managed.
5. **A:** *ē*. **B:** *maṭalan wāḥid yiḥtāz, hāda yāxiḍ min hāda qurḍāt, šini ṭariqat il-qurḍāt ya‘ni? qurḍa ya‘ni flūs yāxiḍ mina ya‘ni miḥtāz hāda*. **A:** *ē*. **B:** *‘axaḍ minna maṭal ‘ašur xamis danānīr gaḅuḷ māku malāyīn*. **A:** *ē*. **B:** *dīnār w-dīnārēn w-ṭaliṭ danānīr, ṭaliṭ danānīr čān yimlik biḥin, ‘ala mā-yšīran ‘idda čam filis*.
5. **B:** Yes. **B:** for example, if someone is in need so that one borrows from another, how do people borrow from each other? Borrowing means lending money, one takes money when in need. **A:** Yes. **B:** He borrows from him, for example, ten or five dinars; there were no millions of dinars in the past. **A:** Yes. **B:** One dinar, two dinars, three dinars. One would have [a lot] with three dinars, so that he may have a bit of [some money].
6. **A:** *šārat ‘iddak hāy il-ḥāla ‘inta, ḥažži?* **B:** *ē, šārat*. **A:** *šlōn sawwētha w-išlōn ḥallētha?* **B:** *‘iddayanit min wāḥid min gaṛāybi ‘inda flūs, xadēt minna, ‘āna ‘indi zaṛa‘, miṭīl mē-tfallāḥit miṭīl mē-hāy žībit xalli nigūl ba-xaḍar, axaḍar šinu l-axaḍar?*
6. **A:** Have you ever experienced such a case, Hažži? **B:** Yes, it happened. **A:** How did it happen and how did you manage it? **B:** I borrowed money from a relative of mine, who has money, I took [money] from him, I have crops, because I had planted. We could say that I got money through *axaḍar*. What is *axaḍar*?

¹⁰⁷ A widespread Iraqi Arabic continuative conjunction.

¹⁰⁸ The forms *ḥunṭāt* and *š‘īrāt* are the diminutive collectives of the forms *ḥunṭa* and *š‘īr*, respectively.

¹⁰⁹ The phrase *mdabbir rūḥa*, also alternatively *mdabbir nafsa*, is a common idiomatic expression.

7. **A:** *na'am. B: nižīb flūs w-niṭṭi bidāla ta'am¹¹⁰ lil-mūsīm, hičči. A: hičči. B: hāda tāğir āxiḍ minna āna flūs. A: ē. B: w-ağilla ṭṭīni ḥimil maṭal mītēn kēlo. A: xōš. B: ṛiṭṭīni ḥimlēn, bēš yiḥsibhin, ṛiṣ-šī'ir maṭalan ib-dinārēn, ṛaxadit minna ṛba' danānīr, hāda ḥimlēn, ṛiža l-mūsīm iṭṭēthin ila.* 7. **A:** Yes. **B:** We get money and give wheat and barley instead when next harvest comes, that's how it is. **A:** That's how it is. **B:** He is a trader and I take the money from him. **A:** Yes. **B:** And I ask him to give me the price of a load, for example, two hundred kilos. **A:** Good. **B:** He gives me two loads, for how much would he give them to me? The barely would, for example, cost two dinars, so I take four dinars from him, this is [the value] of two loads, when the harvest time comes, I give them to him.
8. **A:** *saddadthin ila. B: saddadithin ila huwwa yibī'hin yiṛbaḥ bīhin, yḥaṣṣilla dinār nuṣṣ dinār kaḍā. A: dāk it-tāğir. B: dāk it-tāğir. A: hāda t-tāğir dāxil il-madīna. B: dāxil il-madīna.* 8. **A:** You paid them off. **B:** I paid them off. He sells them on and profits from them. He gets a half dinar or one dinar and the like. **A:** This is as far as the dealer is concerned. **B:** This is as far as the dealer is concerned. **A:** This trader is in the city. **B:** In the city.
9. **A:** *ti'tamdūn tarbiyat ḥaywānāt šī? B: ē, ṛidna tarbiyat hōš ibā'ir ḡanam maṭalan, ṛirrabbi bī, ṛiḍā mā-ṛidna wārid ziṛā'a nibī' imnil-ḥalāl w-insaddid id-dēn.* 9. **A:** Did you practice animal husbandry or the like? **A:** Yes, we breed cows, camels, sheep, we raise them. When we do not have income from the agriculture, we sell some and pay off the debts.
10. **A:** *ṛil-mar'a šini dōrha b-dāk il-wakit? B: ṛil-mar'a dōrha miltazma wīya ṛ-ṛažil, ṛiḍā čānat mizzawḡa ḥīya wīya zawiḡha, yiḥšid timši tiḥšid wīyā. A: hā. B: tištiḡil wīyā, tilim zaṛa' wīyā, tisraḡ bil... A: ṛit'āwna ya'ni. B: ṛit'āwna. A: ē.* 10. **A:** What role had a woman at that time? **B:** A woman's role is she stands by the man. If she is married, she stands by her husband, when he goes harvest, she goes also harvest with him. **A:** hmmm. **B:** She works with him, she collects crops with him, herding... **A:** She helps him, that is. **B:** She helps him. **A:** Yes.

¹¹⁰ In rural Šrūgi Arabic this form refers to wheat and barley.

- 11.B:** *ē, ʾiddōr*¹¹¹ *tiži tiṭhanilha xubza, gaḅuḷ māku tāḥūnāt miṭil hassa. A: ē. B: biž-žāwan w-iddigha w-tiṭhanha w-itsawīha w-itʿayyiš nafīsha, hāy dōr il-maṛa. A: hāy il-maṛa. B: ē, hāy gaḅuḷ dōr il-maṛa.*
- 11. B:** Yes, after that she comes and mills [wheat or barely] to [to prepare] bread, there were no [electric flour] mills like now. **A:** Yes. **B:** She grinds it with a mortar and pestle, she lives from that, this is the roll of the woman. **A:** this is [the roll of] the woman. **B:** Yes, this is the roll of the woman in the past.
- 12.A:** *ṭarīqat iz-zawwāḡ? B: ṭarīqat iz-zawwāḡ qabil māku lā ʿaqid maḥkama lā... yirūḥ yižbilha mūman*¹¹² *yimliḥa ʿādi w-yirham wīya halha ʾidā gaṛābatha maṭalan. A: hāda l-ḥači b-yā sina mnis-sinīn yaʿni? B: bis-sittīnāt. A: hā, bis-sittīnāt. B: bis-sittīnāt. A: yaʿni bil-arbiʿīnāt ... B: bil-arbiʿīnāt nafs il-ḥāla. A: hā. B: ʾimnil-xamsīn w-žāy, ʾāni waʿēt hāda mawḡūd ʿiddi.*
- 12. A:** What about marriage? **B:** There was no marriage contract nor at that time, no... He goes and brings a Mūman to her in order to marry them and gets on well with her family in case they are relatives. **A:** On what year was this so? **B:** In the sixties. **A:** Aha, in the sixties. **B:** In the sixties. **A:** In the forties. **B:** The same is in the forties. **A:** Aha. **B:** From the fifties on, I still remember, it was like this.
- 13.A:** *hā. B: ē, min-ʿuḡri santēn tlāṭa ftahamit wil-hāda t-tārīx, hassa ʿuḡri bis-sabʿīn. A: zawāḡha nafs il-ʿašīra lō ibīn ʿamha? B: ʾaku bihum nafs il-ʿašīra w-ʾaku yizawzūn min ḡēr ʿašīra, w-yixtārūn maṭal hāda l-bēt xōš ražžāl abu l-maṛa yižūn yixiṭbūnha yāxdūnha.*
- 13. A:** Aha. **B:** Yes, from when I was two or three years until this date, I have understood it; now I am seventy. **A:** Is her marriage within the clan or with her cousin? **B:** There are [those] among them [who marry] within the clan and there are [those who] marry from another clan. They choose [the future wife], for example, the family, [when he is] a good [person], the father of a young woman one knows that the father of the girl is a good person, they come ask for her hand and then take her.
- 14.A:** *yaʿni ṭarīqat il-ixtiyār ʿala š-šaxuṣ? B: ʿala š-šaxuṣ ʿala l-bēt ʿala l-maṭaqa ʿal-ʿašīra. A: hā. B:*
- 14. A:** Does this mean that choosing [a wife] is according to [the reputation] of the person?

¹¹¹ A widespread adverb of time in Šrūgi Arabic.

¹¹² A marriage officiant who presides over the wedding.

hāda mawǧūd. A: hāy b-dāk il-wakit. B: ē, hāda mawǧūd b-dāk il-wakit ʿidna.

A: According to the person, the house, the area, the tribe. **A:** Aha. **B:** That is how it was. **A:** That is how it was at that time. **B:** Yes, that is how it was for us at that time.

15.A: *zēn, ʿidā šārat muškila bēn ʿišīra w- ʿišīra. B: ʿidā šārat bēn ʿišīra w-ʿišīra muškila ʾaku ʿidna sāda yṭuḅḅūn maṭal sār biha ramī kaḏā. A: hāda wēn dāxil il-ʿišīra lō bēn ʿišīra w-ʿišīra? B: dāxil il-ʿišīra il-wiḥda. A: ʾil-ʿišīra il-wiḥda. B: il-wiḥda, ṭaḅḅathum ʿašāyir sāda w-biha šaṛākīl¹¹³ ikbār, yṭuḅḅa maṭal qānūn dawla tiḥtal il-muškila trūḥ, yšūfūn šini l-asbāb.*

15. A: Good, [what] if a problem occurs between [one] clan and [another] clan? **B:** If [there] occurs a problem between [one] clan and [another] clan, there are Sayyids among us who intervene, when, for example, there is a shooting, or the like. **A:** Does this apply within one [and the same] clan or between [two different] clans? **B:** Within one clan. **A:** Within one clan. **B:** The one [clan], the Sayyids tribes and notable Šaṛākīl intervene. Sometimes the state law may intervene. The problem will be solved. They see what the reasons are.

16.A: *yaʿni qānūn id-dawla ḏaṛūri lō maṛṛāt yḥillūnha il-ʿašāyir? B: lā, ʾakṭar šī yḥillūnha il-ʿašāyir. A: hā. B: ē, ʾakṭar šī, ʾil-qānūn id-dawla tōgaf bin-nuṣṣ. A: hā. B: wis-sāda waḷḷa huwwa l-ḥall.*

16. A: Does this mean that the state law is necessary or sometimes can problems be solved by the clans? **B:** No, problems are mostly solved by the clans. **A:** Aha. **A:** Yes, in most cases, the state law stands in the middle. **A:** Aha. **B:** And the Sayyids and Aḷḷah are the solution.

17.B: *yḏibbūn mablaǧ. A: šini hāda l-mablaǧ iḥčīliyāh. B: flūs yaʿni. A: š-ysamḡūna ʿidkum?*

17. B: They pay an amount of money. **A:** What is this amount of money? Tell me. **B:** Money, that is. **A:** What do you call it? **A:** Blood money. **B:** Ḥišam. **A:** Ḥišam. **B:** Yes, someone is injured. **A:** For example, somebody kills a person intentionally. **B:** The one who kills a person intentionally must pay, for example,

¹¹³ Plural form of Persian *sri kār* ‘chief, supervisor’.

B: *ysamṃūna yaʿni faṣuḷ*¹¹⁴ *ḥišam*.¹¹⁵ **A:** *faṣuḷ*. **B:** *ḥišam*. **A:** *ḥišam*. **B:** *ē, wāḥid tiṣawwaḅ*. **A:** *maṭal wāḥid kital wāḥid ṃutaʿammid*. **B:** *hāda l-mitʿammid maṭalan ʿlē niḡul ib-ḡāk il-wakit ṃāku ib-ḡāk il-wakit ʿlē xamsīn dīnār hāda l-mitʿammid*.

18.A: *hā*. **B:** *hāda yḡibbūn ʿlē xamsīn dīnār*. **A:** *ʿidā ḡēr mitʿammid?* **B:** *ʿidā ḡēr mitʿammid yinfiṣil xamsa w-ʿiṣrīn xaṃuṣṭaʿaṣ maṭal*. **A:** *yaʿni trūḥ tiṣil lō ṭḥaḡir mašya*. **B:** *ʿiṭḥaḡir mašya*¹¹⁶ *w-itwaddi wāḥid ysaṃṃū ʿihda*¹¹⁷ *yāxid ʿihda ʿašir tayyām xamis tayyām, w-itwaddi wādim*¹¹⁸ *w-yiḡulūlak taʿāl w-yāxdūn sāda w-išyūx w-yiḡiḡdūn yfiṣlūn w-ysawwūn sānya*¹¹⁹ *ḅaʿuḡḡum ṃā*¹²⁰ *-ḅaʿuḡ, warqa*.

19.A: *hāy šī-saṃṃūnha l-warqa?* **B:** *sānya ysaṃṃūnha ʿašāʿirīyan*. **A:** *hā sānya*. **B:** *sānya ʿašāʿirīyan imwaqʿṭha iš-šiyūx*. **A:** *xōḅ* **B:** *w-ikbār il-manṭaqa*.

let us say, there is not at that time fifty dinars at that time, [this is regarding] the one who kills intentionally.

18. A: Aha. **B:** This [who kills intentionally] has to pay fifty dinars. **A:** [And what] if unintentionally? **B:** If unintentionally one must pay a blood money of twenty-five or fifteen dinars. **A:** This means either you pay *faṣuḷ* or you prepare a *Mašya*. **B:** You prepare a *Mašya* and send somebody called *ʿIhda* to take a *ʿIhda* for ten or five days, you send people and they call you, they also take *Sayyids* and *sheikhs* and meet to set the blood money, they make a *sānya* with each other, a [sheet] of paper.

19. A: What do they call of this paper? **B:** It is called *sānya* by the clans. **A:** Aha, *sānya*. **B:** A *sānya*, signed by the *sheikhs*. **A:** Good. **B:** And the *notables* of the area.

¹¹⁴ The notion *faṣuḷ* refers to the entire dispute settlement procedure between warring tribes, but in its narrow sense, it can be defined as the amount of money that is paid by an accused or the accused's tribe to the victim's tribe (cf. Edzard 1967: 308, Thesiger 1967: 221, Hassan forthcoming and Meißner 1903: 137 for more details).

¹¹⁵ In some circumstances, the notion *faṣuḷ* can be replaced by the notions *ḥišam* and *ḡāb*. The former refers to abusive behaviors towards a member of another tribe such as pulling the headscarf of a woman or the headband of a man, while the later includes intentionally or recklessly assaults occasioning grievous bodily harm (cf. Hassan forthcoming).

¹¹⁶ The commissioners who come together to begin the mediation session between the warring tribes.

¹¹⁷ A temporary truce that must be immediately negotiated after committing a crime. It is an important precautionary measure to contain conflict and suppress violence, before initiating any forging of a settlement between the disputing parties. Cf. also Hassan (forthcoming).

¹¹⁸ This is the plural form of *ʿādami*, in which the glottal /ʔ/ is changed to /w/. It is used interchangeably with the forms *nās* and *ʿālam* in this area of dialects.

¹¹⁹ A specific set of tribal laws that must be followed in order to settle disputes.

¹²⁰ The pharyngeal /ʕ/ of the LA preposition *maʿa* 'with' is elided and short /a/ is lengthened, cf. (Abu Haidar 2004: 6) for a similar case in *Rabīʿa*.

20. **A:** *na'am*. **B:** *ē, w-miṭil mā-fašļa xamsīn ʿidā ʿtida* **A:** Yes. **B:** Yes, and after paying a blood money of fifty dinars, so he will be forced to pay two hundreds in case he aggresses again.
- baʿad yšir mītēn. A: šī-samḡmūn hāda. B: ʿimṛaḃḃaʿa. A: hā mṛaḃḃaʿ, hāy šini fāʿidatha? B: fāʿidatha ḥatta yurḃuṭ ēda¹²¹ baʿad ma-yiḥtidi.¹²²* **A:** What is this [procedure] called? **B:** ʿImṛaḃḃaʿa. **A:** What is this ʿimṛaḃḃaʿa useful for? **B:** Its usefulness is to restrain him and he cannot aggress anybody.
21. **A:** *ḥatta mā-ššīr¹²³ xilāf?* **B:** *ḥatta mā-ššīr xilāf* **A:** To avoid any dispute. **B:** To avoid any dispute between this and that. **A:** The bēn hāda w-bēn hāda. **A:** ʿil-mitʿārkin? **B:** ʿil-mitʿārkin. **A:** hāy dāxil il-ʿašīra l-wiḥda. **B:** hāy dāxil il-ʿašīra l-wiḥda, ʿašīra ib-ʿašīra? **A:** *na'am*. **B:** *tiḏāṛubat ʿašīra ib-ʿašīra, ʿaku ʿašīra mitwaxra tiži tifzaʿ itšīr ʿihda maṭal.* **A:** The fighters? **B:** The fighters. **A:** This applies within the same clan. **B:** This applies within the same clan. What about aggression between two different clans? **A:** Yes. In case of an aggression between two different clans, an outsider clan intervenes and becomes an ʿIhda.
22. **A:** *xoš*. **B:** *bēn hāda w-hāda tōgaf bin-nuṣṣ bēn il-ʿašīrtēn. A: ḥīlu. B: wugaf iṛ-ṛami baʿad min dōlāk w-min-dōla, ʿiža hāda masʿul¹²⁴ il-ʿašīra, yāba¹²⁵ ʿintum š-tardūn imnil-ʿašīra hāy? ʿiṭūna ʿihda ysamḡmūnha ʿihda, ʿiṭūna xamis tayyām isbūʿ ʿašīr tayyām ʿilā-ʿan nifuḏ il-muščila, giʿdaw maṭalan iš-šiyūx w-hal-ʿašāyir illi tiḏāṛuban taḥāčaw w-gālaw ʿalēman il-xilāf maṭal ʿala-ṛaḃa ʿala gāʿ ʿamḡma ʿala ṭifil inḃuṣaṭ ʿala sayyāra, gaḃuḷ māku sayyārāt.* **A:** Good. **B:** [The outsider clan] stands between the two warring clans. **A:** Nice. **B:** Shooting stops from those and those, the chieftain comes [and asks] what do you want from this clan? [They say] give us an ʿIhda, give us an ʿIhda for five days, they call it ʿIhda, one week, or ten days, until we solve the problem. The sheikhs and the warring clans meet, discuss and determine what the dispute is about. Is it, for example, because of a woman, agricultural land, child, who has

¹²¹ The phrase 'yurḃuṭ ēda' (lit. to tie one's hand) is an idiomatic expression for 'to restrain him'.

¹²² The /ʿ/ of LA *muʿtadi* is changed to /ḥ/.

¹²³ The /t/ is assimilated to next /š/.

¹²⁴ The word-medial glottal is shifted to the voiced pharyngeal /ʿ/.

¹²⁵ An affectionate kinship term that is usually used as a vocative when addressing people.

been beaten by somebody, or a car. There were no cars in the past.

Text 7

1. **A:** *ʔihna wiṣanna b-ʕumur hariġ. B: ē bi-llā hariġ. C: huwwa l-ʕumur waṛa l-arbiʕin... A: ʔihna ḥayātna killha nākil laḥam. C: ʔuḅu aḥmad gaḅuḷ il-wādim ib-ʕizāyimha... A: ḥatta lō tākil tištiġil. B: tištiġil il-wādim, tiḥrig. A: tiḥrig. hassa wēn bil-bāb sayyāra, ḥatta ḥaraka māku. B: tākil w-itnām.*
1. **A:** We are in a critical age. **B:** Yes, by Allāh, critical. **C:** The age after forty... **A:** We have been eating meat during our lifetime. **C:** Abu Aḥmad! What about people's banquet in the past... **A:** Even when they eat [too much], they work. **B:** The people work, they burn [the food]. **A:** They burn. Nowadays, [every one] has a car in front of his house, there is no movement. **B:** [The people] eat and sleep.
2. **C:** *ʔakl w-nōm, zēn, gaḅuḷ aku mufāṭih¹²⁶ w-hāy is-suwālif lō-lā. A: māku, laḥam qalil. B: bass āna gillak iṣ-šiyūx, ʔib-fāṭhat salmān ān-nāṣir ṣidig sawwaw imfaṭṭaḥ, w-aku čam fāṭha bay-yām iṣ-šahadā¹²⁷ biṭ-ṭimānināt aku mfaṭṭaḥ. C: ʔiṣ-šahadā... B: ē bay-yām il-qādisiya b-ḥarḅ iṛān. A: čānat il-fāṭha talit tayyām. B: talit tayyām.*
2. **C:** Eating and sleeping, good. Was there big meat cuts and the like, or not? **A:** There was nothing [like this], little meat. **B:** But I can say that the sheikhs [serve meat]. In the commemorative service of Salmān Ān-nāṣir they cooked meat cuts, and also there were meat cuts in some commemorative services in the days of the martyrs in the eighties. **C:** The martyrs. **B:** Yes, in the days of Al-Qādisiya during the war with Iran. **A:** A commemorative service lasted three days at the time. **B:** Three days.
3. **A:** *ē. C: w-il-iʕzūbīya gaḅuḷ? B: lā māku, dbayḥa zġayrūna¹²⁸ w-biṣ-žimāʕa b-maʕžāna wi-yḥiṭla ʕla xubza. C: hā. B: waḷḷa. A: wādim qalila čānat*
3. **A:** Yes. **C:** What about hospitality in the past? **B:** No, there was not, a small slaughtered animal, they put it in a bowl and each person get a piece on a bread. **C:** Aha. **B:** By Allāh. **A:**

¹²⁶ A primal meat cut which is usually cooked and served as it is, that is without dividing it in subprimal cuts.

¹²⁷ LA word-final /ʔ/ is usually lost in Šrūgi Arabic and the pre-pausal long vowel is shortened.

¹²⁸ The suffix -ūn is added to LA *ṣaġīr* 'small' to create the diminutive form, cf. (Sadok 1997: 27) for more similar examples.

- māku, lā sayyārāt lā telefōnāt.*¹²⁹ **B:** *ē.* **A:** *ē,*
māku wādīm, nās iglayla.
4. **C:** *huṣṣa yā sana ta‘ārikaw āl-bu-ḥassān wayy l-a‘āǧīb?* **A:** *ṭmānya w-sittīn.* **B:** *ṭmānya w-sittīn.* **C:** *ṣawǧūd intā?* **A:** *lā mā-ṣāyir.* **C:** *‘alamūd*¹³⁰ *ṣara ṣa-dri šini hīya.* **A:** *lā ya-xūy yā-ṣara, ‘alamūd...* **C:** *gā‘? hwāy āl-bu-ḥassān hwāy mit‘ārkin, wayy bani ‘āriḍ.* **B:** *ta‘ārikat nahawīya*¹³¹ *bīha yaṣamṣūnha.* **C:** *šiniya.* **B:** *nahawīya.* **C:** *ṣara lō hičči?* **B:** *ē ṣara.* **A:** *nihbat?*¹³²
4. **C:** In which year did the war broke out between āl-bu-Ḥassān and ‘il-A‘āǧīb? **A:** In the eighties. **B:** In the eighties. **C:** Were you there? **A:** No, I wasn’t born yet. **C:** It was because of a woman or the like. **A:** No, my brother, what for a woman. It is because of... **C:** Agricultural land? āl-bu-Ḥassān were often involved in fighting with Bani ‘Āriḍ. **B:** They fought because of an opposition; they call it. **C:** What? **B:** Opposition. **C:** A woman or the like? **B:** Yes, a woman. **A:** Eloped?
5. **B:** *ṣū nihbat, miṣat la-xawālha l-ṣara w-bitha wyāha nahawīya, ‘ibin xālha gāṣ yitwannas wayyāha w-ma-dri šlōn.* **C:** *‘axaḍ bitha.*¹³³ **B:** *ē bil-ḥarāṣ, ṭarša*¹³⁴ *la-xawālha.* **A:** *ṭarša la-xawālha.* **B:** *w-gāṣ yista‘milha.*¹³⁵ **C:** *hā hā.*
5. She did not elope. The woman went to her maternal uncles with her daughter. The son of her maternal uncle has had sex intercourse with her, and the like. **C:** He took her daughter. **B:** Yes, in an illegal way, she went as a guest to her maternal uncles. **A:** A guest to her maternal uncles. **B:** And he started to use her. **C:** Aha, Aha.

¹²⁹ English *telephone*.

¹³⁰ This conjunction is common in Iraqi Arabic, including some *qeltu* dialects, where usually the conjunctions *mbōǧar* or *mbōr* predominates (cf. Hassan 2023b: 20, 2022a: 619).

¹³¹ This is to oppose a stranger to marry of *bint il-‘amm* ‘the father’s brother’s daughter’ (cf. Khuri 1970: 597, Salim 1955: 473).

¹³² To flee with the lover against the family’s will and without its knowledge.

¹³³ In this context, the verb *‘axaḍ* is used in the sense ‘to get married with, to have sex intercourse with.’ This use of the verb *‘axaḍ* is common, especially among the elderly.

¹³⁴ This form is nowadays restricted to the elderly in rural areas; cf. Woodhead (1967: 288) for its uses in Iraqi Arabic; for Gulf Arabic, cf. Holes (2001: 321).

¹³⁵ The form *yista‘milha* ‘to use her’ is a euphemism for ‘to have sex intercourse with her’.

6. **C:** *gaḥḥat*.¹³⁶ **B:** *bini ḥčēm killha*. **A:** *humma kṭar šī ‘ārikaw āl-bu-ḥassān, humma kṭar šī āl-bu-ḥassān w-ilbu-‘ili*. **C:** *wayy bini zrēḡ*¹³⁷ *hamm*. **B:** *w-hamm wayy bini zrēḡ hammāt*¹³⁸ *hāda ysamṡūna ubu-ghūf ṣārat ‘arka*. **C:** *nahar lō manṡaḡa*.¹³⁹ **B:** *nahar*. **C:** *‘ubu-ghūf?* **B:** *ē*.
6. **C:** [A dispute] broke out. **B:** All Bini Ḥčēm. **A:** Most people who fought were from āl-bu-Ḥassān, āl-bu-Ḥassān and ‘ilbu-‘Ili. **C:** Against Bini Zrēḡ, too. **B:** There was also a dispute with Bini Zrēḡ [near] ‘Ubu-Gḥūf. **C:** [Is that] a river or an area? **B:** River. **C:** ‘Uḡbu-Gḥūf? **B:** Yes.
7. **A:** *‘abd ār-rāhi arbi‘īn wāḥid čātil*,¹⁴⁰ *hāda ḡāsīm tiṣawwaḥ bīha l-‘arka*. **C:** *ba‘ad mā-‘idna ‘arīk?* **A:** *lā māku*. **C:** *tidri līs*¹⁴¹ *āl-bu-ḥassān ymuṣṣūn ib-hič ma‘ārik, il-mawqi‘ iḡ-ḡiḡrāfi*. **A:** *ē*. **B:** *ē, ṡaḥ‘an ila dōr*.
7. **A:** ‘Abd ār-Rāhi killed forty persons. ḡāsīm was injured in the dispute. **C:** Any other disputes? **A:** No, there isn’t. **C:** Do you know why āl-bu-Ḥassān experience such disputes? It is because of the geographic location. **A:** Yes. **B:** Yes, it plays a roll.
8. **A:** *bass hīya ṡūš*¹⁴² *i‘la ḡī‘ān*¹⁴³ *killha ṡū i‘la ḡī‘ān il-‘arkāt, ‘arkatna wayya d-ḡuḡwālim*¹⁴⁴ *dāčīr*¹⁴⁵ *āl-iḥsēn tīfal i‘la čyād āl-ša‘lān, ‘iḡ-ḡēš iddaxxal ḡām yiḡrub dān*,¹⁴⁶ *il-midāfi‘ gaḥuḷ ysaṡṡūha dān*. **C:** *šīnuwḡa, il-midāfi‘ ysaṡṡūha dān?* **A:** *ē ē*.
8. **A:** But disputes aren’t necessarily due to agricultural lands, our dispute with ‘iḡ-ḡuḡwālim because Ḍāčīr āl-iḤsēn spit in the face of Čyād āl-Ša‘lān. The army intervened and used cannons. A cannon is called *dān* in the past. **C:** What? Cannons are called *dān*? **A:** Yes, yes.
9. **C:** *bass yḡillak hāda ibin xawwāṡ yiṡḡax w-ywaddi lāl-bu-ḥassān*. **A:** *ē hāda karīm, ḡatta*
9. **C:** But they say that the son of Khawwāṡ was cooking and sending [food] to āl-bu-

¹³⁶ The verb *gaḥḥ* ‘to come up, spring up’ is used here idiomatically to mean ‘a tribal dispute is broken out.’

¹³⁷ A clan of the tribal confederation of *ič-Čabša* in as-Samāwa.

¹³⁸ A variety of the Persian loanword *hamm*.

¹³⁹ The /q/ of LA *minṡaqa* is changed to /ḡ/.

¹⁴⁰ The /k/ is affricated to /č/.

¹⁴¹ The colloquial /ē/ is raised to long /ī/; for more details on such raising among the marsh Arabs, cf. Hassan (2023a: 673) and Ingham (2000: 128); note that raising /ē/ > /ī/ in the form ‘*ališ*, which Ingham (2000: 128) cited as a marshland characteristic, is also found in the *qaltu* Arabic of al-Dōr (cf. Hassan 2022a: 617).

¹⁴² For this negative morpheme, cf. Hassan (2016: 303) and Ingham (1976: 70, fn. 27).

¹⁴³ The velar stop /g/ is fronted and affricated to /ḡ/, cf. Blanc (1969: 23, fn. 76) for a historical overview of /g/ > /ḡ/ in Iraqi Arabic.

¹⁴⁴ A clan of the tribal confederation of Bini Ḥčēm with land and members in as-Samāwa.

¹⁴⁵ The interdental fricative /ḡ/ in LA *dākir* is shifted to /ḡ/.

¹⁴⁶ A Persian loanword into Iraqi Arabic, cf. Boyle (1949: 46).

‘iduwwa yihtarma, bass ygūlūn hīya l-gā^c lil-xizā‘il li-ḥad il-ān bini ḥċēm. **B:** il-xizā‘il ċānaw yḥikmūnha. **C:** ‘iqṭā‘iyīn ċānaw wayya l-barīṭāniyīn, huṃṃa l-waḥīdīn.

Hassān. **A:** Yes, he is generous, even his enemy respects him. It is said that the land belongs to the Khizā‘il, Bini Ḥċēm say. **B:** The Khizā‘il controlled it. **C:** They were feudalists with the British, they were the only [ones with the British].

10. A: ba^cdēn bini zrēġ hamm istaqwaw, hāy kilha xaḍḍōha. **C:** xaḍḍōha guwwa, bass abu ḥmad il-xizā‘il il-‘iṣīra l-waḥīda lli huṃṃa ḥilif wīya l-barīṭāniyīn. **A:** ē. **C:** mā ḥāṛuḃaw wa-lā tārāw i‘la l-barīṭāniyīn dōṃ.¹⁴⁷

10. A: After that, Bini Zrēġ became stronger, they took all these [lands]. **C:** They took it with force. But, ‘Ubu Aḥmad, the Khizā‘il is the only tribe that allied with the British. **A:** Yes. **C:** They never fought or rose up against the British.

Text 8

1. A: ‘āzaw iṭnēn. **B:** ē. **A:** ba^cad nāyif mā yišṛaḃ¹⁴⁸ ġigāyir w-ygilla ṭni, yidri b-nāyif gāṭi^c iġ-ġigāyir. **B:** w-āna gilitla ṭni l-bākēt.¹⁴⁹ **A:** lā bil-llā gilit la¹⁵⁰-fāliḥ.

1. A: They needed two [cigarettes]. **B:** Yes. **A:** Nāyif does not smoke cigarettes, but he still asks him [for cigarettes], he knows that Nāyif stopped smoking. **B:** I asked him to give me the cigarettes casket. **A:** No, by Alḷāh you said that to Fāliḥ.

2. A: fāliḥ fāliḥ xūya¹⁵¹ iġ-ġigāyir, gāḷḷa šini iġ-ġigāyir, gāḷḷa šini iġ-ġigāyir, gāḷḷa ġigāyri xiṣan

2. A: Fāliḥ Fāliḥ, brother [give me] the cigarettes, he said to him what cigarettes? He said to him my cigarettes are finished, he said to him, Hey! I have only five cigarettes, so what should I smoke when I give you them?

¹⁴⁷ This form seems to be a development of the LA adverb of time *dawman* ‘always’, which underwent phonological and semantic changes. Phonologically, the diphthong /aw/ is monophthongized to /ō/ and the nunation *-an* is lost. Semantically, on the other hand, it has lost its adverbial value and gained a new negative meaning, ‘never’, in negative constructions.

¹⁴⁸ In addition to its regular meaning ‘to drink’, the form *yišṛaḃ* is usually used in the sense ‘to smoke cigarettes’ too.

¹⁴⁹ Eng. *packet*.

¹⁵⁰ A characteristic feature of this dialect is to use the preposition *la-* instead of *il-*, e.g., **il-baġdād* > *la-baġdād*.

¹⁵¹ The kindship term serving here as an address form to peers.

- ǧigāyri, gālla wilak*¹⁵² *‘indi xamis ǧigāyir čā atṭikiyāhin wa-ḏall š-ašraḅ.*
3. **A:** *hassa nta yāhu š-šāriḥ i‘lēk itwazzi‘ ǧigāyir, gālla ‘aku wāḥid šarah i‘lēk itwazzi‘ ǧigāyir, gālla kāfi ḏōla li-tēthum kāfi.*
4. **A:** *xūya w-ṭrida*¹⁵³ *fāliḥ mā-tṭā. B: ‘iṭāni l-bākēt fāliḥ. A: lā walla mā-tṭāk, gāllak ‘indi xamis ǧigāyir, yiṭṭikiyāhin šlōn, yāhu š-šāriḥ i‘lēk itrīd itwazzi‘?*
5. **C:** *ḥatta dikān bil- maṇṭaqa māku. A: māku, xūya ḥna gā‘dīn w-il-gāruṣ mōt. B: il-gāruṣ mōt. A: mōt. yaḷla ziffu xēri ziffū, waddu xēri waddō.*
6. **A:** *‘ihna nšūf itlaṣṣaš iftaylatha mni-ruwēzīna.*¹⁵⁴ **B:** *šam‘a ḡēr. A: ‘aku šam‘a ‘aku šxām? yāhu il-ya‘arif šam‘a. laḅḅa*¹⁵⁵ *ḥāṭṭilha fitīla mni-č-māḡ*¹⁵⁶ *w-naftāt, ḥāṭṭilha min ṭarf ičmāḡ il-‘irris.*
3. **A:** Who asked you now to distribute cigarettes? He said to him who asked you to distribute cigarettes? He said to him it is enough what you gave.
4. **A:** Oh brother, Fāliḥ has kicked him out, he did not give him [the cigarettes]. **B:** Fāliḥ gave me the cigarettes casket. **A:** No, by Allāh, he did not give it to you. He said to you he had only five cigarettes, how would he then give them to you? Who asked you now to distribute cigarettes?
5. **C:** There was even no shop in the area. **A:** There was not. We were sitting and the bug was killing [us]. **B:** The bug was [us]. **A:** Killing [us]. Komm on, bring Khēri the to the bride’s room, they sent him.
6. **A:** We would see the small wick glowing through a small window. **B:** A candle, isn’t it? **A:** Is there a candle, is there a soot? Who knows what a candle is at that time? A kerosine lamp whose wick is made of the head dress of the bridegroom.
7. **A:** And the kids came and started to play flute. We had dinner and we sent the bridegroom and we look at him every now and then. ‘Ādil

¹⁵² The vocative particle *wilak* seems to be a variety of LA *wayk* ‘woe to you’ and is found in almost all *galat* dialects, while *warak* is peculiar of some *qaltu* dialects such as Mosul and Tikrit and its varieties (own material). However, Ingham (1982: 87) considers it a Mesopotamian expletive. Cf. Abu Haidar (1991: 120) for its use in the Christian Arabic of Baghdad.

¹⁵³ The form *ṭrida* is resyllabified by deletion of the vowel in the initial open syllable.

¹⁵⁴ A diminutive form of the Persian loanword *rāzūna* (cf. Hassan 2020a: 187).

¹⁵⁵ Eng. *lamp* ‘Kerosine lamp’. The nasal /m/ is assimilated to next /b/.

¹⁵⁶ Türkisch *yaşmak* ‘veil’ (cf. Devllioglu 2007: 617), man’s head dress or kerchief of white cloth with red or black diamond-shaped embroidery (cf. Woodhead & Beene 1967: 508).

7. **A:** *w-il-ifrūx iżōhum gāṃaw ymōšlūn, w-it‘ašēna ḥna w-il-‘irris w-waddēnā w-nitnawwa‘la kissā‘, w-‘ādil waddō la-ḥlām w-hāda la ḡamīla.*
8. **B:** *‘illi ymōšil yāhū. A:* *‘il-ifrūx ymōšlūn, āl-fahad ma-dri yāhum. C:* *hā ya-walad, intam wēn riḥtu? A:* *‘iḥna wēn riḥna? gitla ḡāsīm xalli nṛūḥ bidūn tīmāllā.¹⁵⁷*
9. **A:** *ṛūḥ šaḡl is-sayyāra w-niṭla‘ awwal fāl¹⁵⁸ ib-ḡēr duwwa, guḃaḷ šila‘na, w-inxalli l-‘arārīs ba‘ad mā-darēna bihum. B:* *mā-bittu yamm fāliḥ? A:* *guḃaḷ šila‘na.*
10. **A:** *yāsir w-‘abid āl-‘alwān māšīn ma-dri š-ysawwūn lil-hōr, yō...B:* *‘ahalhum hnāk, yitnēsīnūn¹⁵⁹ walla l-‘aḏīm¹⁶⁰ ‘ahalhum hnāk. A:* *lō māšīn ywačdūn šī, bass ib-xēlhum ṛāyḥīn. B:* *‘ubūy ysōlifha dōm yḡūl il-na ‘ahal hnāk, yḥašdūn šilib,¹⁶¹ w-žaddak,¹⁶² tamur ylimmūn.*
- has been sent to ‘Aḥlām and this one to ḡamīla.
- 8. B:** Who played flute? **A:** The kids played flute. [They belong to] ‘Āl fahad or the like. **C:** Hey man, where did you go. **A:** Where did we go? I said to ḡāsīm let us leave without [saying] Goodbye.
- 9. A:** Go and start the car and we first drive it without switching on the lights. We immediately drove. And we left the grooms and we did not know [anything] about them. **B:** Did not you spend the night with Fāliḥ? **A:** We immediately drove.
- 10. A:** Yāsir and ‘Abid Āl-‘Alwān were on their way to the marsh, I did not know what they want to do, or... **B:** Their families are there, they spend the harvest time there, by the Almighty, their families are there. **A:** Or they were on their way to check something. But they were riding their horses. **B:** My father always says that we have families there, they harvest rice crops, by your grandfather, they collect dates.

¹⁵⁷ A valedictory phrase common to all Iraqi Arabic dialects, cf. Krotkoff (1964: 74, fn. 28).

¹⁵⁸ This expression is usually used interchanged with ‘awwal hēl ‘first of all’ (cf. Prochazka 2018: 189 for its uses in the Arabic dialects in eastern Anatolia and WAD III for other Arabic dialects).

¹⁵⁹ This verb is derived from the month name *nīsān* ‘April’, the harvest season, and refers to the act of working in someone else’s wheat and barley fields to get some crops.

¹⁶⁰ It is customary in almost all Iraqi Arabic dialects to swear on one’s life or by Allāh.

¹⁶¹ Rice before processing for food (cf. Woodhead 1967: 247).

¹⁶² Swearing by close persons such as grandfathers is a shared feature in almost all Iraqi Arabic dialects (cf. Sadok 1999: 85).

- 11. A:** *ē, yǧūz, ʔil-muhim xūya ygūl yōmēn maḥḥad iža, haḍōla b-ǧēr ačīl.*¹⁶³ **C:** *yōmēn maḥku.* **A:** *wilak inwayyir, hāy il-ifrūx gām ittinōni win-niswān intahat, šū žīb wāḥid immil-xirfān.*
- 11. A:** Yes, maybe. Anyway, brother, he said no one came for two days. They did not have food. **C:** There is none for two days. **A:** Hey Nwayyir, the children became weak and the women are exhausted. Bring one of the sheep.
- 12. D:** *ši-yīb.* **A:** *wilak nwayyir žīb il-xuḥūf, žība.* **D:** *ʔidibḥa.* **A:** *ʔidibḥa, xalli li-ʕyāl tišbaʕ, rāḥ itfaṭtis itmawwit.*¹⁶⁴ **B:** *ʔayyabḥā.*¹⁶⁵ **A:** *ē wallā w-ḥūḥ žaddak, ygillak w-ḍibaḥa lhum, w-hīya kilman žābat židirha hīya wi-frūxha, istiwa w-žadditi kil wiḥda min čināyinha tiži tiṭiha hīya w-ifrūxha.*
- 12. D:** What does he bring? **A:** Hey Nwayyir bring the sheep, bring it. **D:** He slaughtered it. **A:** He slaughtered it, let the family get full. They will die. **B:** Oh Gott. **A:** Yes, by Allāh and by the soul of your grandfather. It is said he has slaughtered it to them. And each woman came together with her children and pot. The food was ready and my grandmother gave [food] to each one of her daughters-in-law and her children.

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¹⁶³ The /k/ is affricated to /č/.

¹⁶⁴ The two synonymous verbs *itfaṭtis* and *itmawwit* are used to add emphasis to the action.

¹⁶⁵ An exclamation expressing surprise.

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